

MS. LONG'S CLASSROOM NEWS

In tying with our school year theme, "Holy Spirit, Call us to Action," this month we are practicing the IB trait of being "open-minded." As a class, we discussed how this means listening to other ideas besides our own, trying new things (a new game, food, friends, etc.), & accepting other ways of doing things. I encourage you to continue these conversations at home, asking your child how they've been open-minded today.



NOTES

- * A reminder to help your child for at least 10 minutes every night, & to record it on their **February logs** came home today. Logs are due Fri. 2/28 (apologies for the error)
- * We'll be celebrating our **100th day of school** tomorrow, **Wednesday, Feb. 19th!** We'll be celebrating with "100th day" activities, including dressing up as though we're 100 years old, having a little parade around the school, & having "Zero the Hero" visit! Please see the letter attached (hard copies sent home last week) for more **details on how to help your child dress up**
- * Come see our middle school's production of **Mary Poppins** this Thursday, Friday, or Saturday! You can purchase tickets [here](#)
- * A reminder to continue **purchasing SCRIP** - this is a free and easy way to support our school & extracurricular programs
- * **Lent starts next Wednesday, February 26th.** We'll be discussing ways we can prepare our hearts for Jesus' coming at Easter, focusing on prayer, fasting, and penance. I encourage you to continue those conversations at home, asking your child what they can give up for 40 days, and what they can add in (maybe prayer or service to others). You're welcome to join us for **Mass in the Church on Wed. at 9:30 a.m.**

WHAT WE ARE LEARNING

- Math:** My Math Chp. 5 review. Test on Wed., 2/19. Starting Chp. 6: Review addition facts, taking 1st timed test on Fri.
- ELA/Reading:** Super Kids, Unit 10 lessons 219 - 22 stories & skills focus on spelling contractions, & identifying long, silent, & short vowels; reading Scholastic News article, "Follow that Eagle" to learn about American symbols as part of Presidents' Day studies; reading biographies of African American heroes for Black History Month
- Writing:** Unit 10 builds on the narrative writing done in unit 9, asking students to edit & write final drafts of a personal narrative (from u.9). Students write about an important event in their lives, using sequence words to include a beginning, middle, and end
- Religion:** In Unit 3 session 14, God Chooses Mary, children learn to say "yes" to God's calling like Mary did, & how to act with grace
- Second Step:** Unit 2, lesson 9 helps students identify their feelings - as well as others' feelings, and understand how those feelings may change with time or circumstance
- IB:** Starting our new WHERE WE ARE IN PLACE & TIME IB unit with the central idea that: *How Families Live Around the World is Shaped by Environment.* We'll be reading books about how & where kids and families from around the world live, go to school, get food, shop, play, etc. This week students will learn about the 7 continents through a Continents Song, & will be able to identify the continents & oceans on a map

UPCOMING EVENTS

- * **St. Luke's Mary Poppins play**, Thurs. 2/20 - Sat. 2/22
- * **Lenten Food Drive**, Mon. 2/24 - 3/06
- * **Ash Wednesday Mass (Lent begins)**, Wed. 2/26 @ 9:30 a.m.
- * **St. Luke State of the School**, Thurs. 2/27
- * **Teacher In-service (no school)**, Fri. 3/13
- * **Tri. 2 Report Cards**, Fri. 3/20
- * **Spring Conferences**, Thurs. 3/26 & Fri. 3/27



HOMEWORK & TESTS

- **Language Arts:** Superkids Unit 10 wk 1 Spelling h/w due, Fri. 2/21
Superkids unit 10 Spelling tests, Fri. 2/28
- **Math:** Chp. 5: Place Value test, Wed. 2/19
- **Reading:** Read 10 min./night; February reading log due Fri., 2/28