

St. Luke's 5B (Bakamis) Distance Learning Schedule: May 4th, 2020 - May 8th, 2020

Mental Health Monday, 5/4	Tuesday, 5/5 (Cinco de Mayo)	Wednesday, 5/6	Thursday, 5/7	Friday, 5/8
<p>Mental Health Monday</p> <ul style="list-style-type: none"> - See 5B Weekly Email for list of Mental Health Activities for you & your family to complete (<i>Be ready to share what you did on Tuesday during our 5B Homeroom Zoom Meeting</i>) 	<p>8:00-9:00 a.m. Morning Attendance <i>Google Classroom (Homeroom)</i></p> <p>9:00 a.m. - 9:25 a.m. Morning Check-In/Prayer <i>ZOOM Video Conference</i> 5B Homeroom Zoom Meeting Link</p> <p>9:30 a.m. - 10:15 a.m. Math (Mrs. Dimock, Ms. Bakamis & Mrs. Smith) <i>Zoom Video Conference for ALL</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend class <input type="checkbox"/> Dimock: Chapter Review. HW: study <input type="checkbox"/> Bakamis: HW Ch. 9 L7 pg. 653 - 654 (#3 - #17 odds) & pg. 655 - 656 (all) <input type="checkbox"/> Smith: HW: Ch7, L2, Reteach pgs. 55 <input type="checkbox"/> 45 minutes of ALEKS per week for ALL Smith & Bakamis students <p>ELA <i>Google Classroom</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <u>American Revolution for Kids: A History with 21 Activities (<i>Epic!</i>)</u> & take AR test (by Monday May 11th) <input type="checkbox"/> HW: Read for 25 minutes <input type="checkbox"/> Practice your NEW Spelling Words (posted in Google Classroom) <input type="checkbox"/> May Digital Book Report (due June 1st, 2020) <p>Religion <i>Google Classroom</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> HW: Session 24 Worksheet 	<p>8:00-9:00 a.m. Morning Attendance <i>Google Classroom (Homeroom)</i></p> <p>9:00 a.m. - 9:25 a.m. Morning Check-In/Prayer <i>ZOOM Video Conference</i> 5B Homeroom Zoom Meeting Link</p> <p>9:30-10:15 a.m. Math (Mrs. Dimock, Ms. Bakamis & Mrs. Smith) <i>Zoom Video Conference for ALL</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend class <input type="checkbox"/> Dimock: Princeton Pretzel Task <input type="checkbox"/> Bakamis: HW Ch. 9 L9 pg. 665 - 666 (#5 - #19 odds) & pg. 667 - 668 (all) <input type="checkbox"/> Smith: HW Ch 8 L3 pgs. 567-568 <input type="checkbox"/> 45 minutes of ALEKS per week for ALL Smith & Bakamis students <p>ELA <i>Google Classroom</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <u>American Revolution for Kids: A History with 21 Activities (<i>Epic!</i>)</u> & take AR test (by Monday May 11th) <input type="checkbox"/> HW: Read for 25 minutes <input type="checkbox"/> Practice your NEW Spelling Words (posted in Google Classroom) <input type="checkbox"/> May Digital Book Report (due June 1st, 2020) <p>Religion <i>Google Classroom</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> HW: Session 25 Worksheet 	<p>8:00-9:00 a.m. Morning Attendance <i>Google Classroom (Homeroom)</i></p> <p>9:30 a.m. - 10:15 a.m. Math (Mrs. Dimock, Ms. Bakamis & Mrs. Smith) <i>Zoom Video Conference</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Attend class <input type="checkbox"/> Dimock: We will go over the task. HW: ALEKS progress due tomorrow <input type="checkbox"/> Bakamis: Check My Progress Workbook pg. 669 - 670 & Check My Progress Quiz (Google Form) <input type="checkbox"/> Smith: HW Ch 8 Check My Progress, pgs. 575-576 <input type="checkbox"/> 45 minutes of ALEKS per week for ALL Smith & Bakamis students <p>ELA <i>Google Classroom</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <u>American Revolution for Kids: A History with 21 Activities (<i>Epic!</i>)</u> & take AR test (by Monday May 11th) <input type="checkbox"/> HW: Read for 25 minutes <input type="checkbox"/> Practice your NEW Spelling Words (posted in Google Classroom) <input type="checkbox"/> May Digital Book Report (due June 1st, 2020) <p>Religion <i>Google Classroom</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> HW: Session 25 Wrap-Up Worksheet <p>Social Studies <i>Google Classroom</i></p>	<p>8:00-9:00 a.m. Morning Attendance <i>Google Classroom (Homeroom)</i></p> <p>9:00 a.m. - 9:25 a.m. Morning Check-In/Prayer <i>ZOOM Video Conference</i> 5B Homeroom Zoom Meeting Link</p> <p>9:30 a.m. - 10:15 a.m. Math (Mrs. Dimock, Ms. Bakamis & Mrs. Smith) <i>Zoom Video Conference for Bakamis & Smith Classes ONLY</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Dimock: Fun with Spatial Math activity <input type="checkbox"/> Bakamis: HW Ch. 9 L10 pg. 673 - 674 (#2 - #10) & pg. 675- 676 (all) <input type="checkbox"/> Smith: HW: Ch8, L5, pgs. 581-581 <input type="checkbox"/> 45 minutes of ALEKS per week for ALL Smith & Bakamis students (Not Dimock students) <p>ELA <i>Google Classroom</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <u>American Revolution for Kids: A History with 21 Activities (<i>Epic!</i>)</u> & take AR test (by Monday May 11th) <input type="checkbox"/> HW: Read for 25 minutes <input type="checkbox"/> Practice your NEW Spelling Words (posted in Google Classroom) <input type="checkbox"/> May Digital Book Report (due June 1st, 2020) <p>Religion <i>Google Classroom</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 5 Assessment

	<p>Social Studies <i>Google Classroom</i></p> <p><input type="checkbox"/> Liberty's Kids, Episode 36 Viewing Guide</p> <p>Music <i>Google Classroom</i></p> <p><input type="checkbox"/> Check classwork</p> <p>Independent Learning Project <i>On your Own</i></p> <p><input checked="" type="checkbox"/> HW: Please reflect on your new skill or talent (due Friday, May 8th)</p>	<p>Social Studies <i>Google Classroom</i></p> <p><input type="checkbox"/> Liberty's Kids, Episode 37 Viewing Guide</p> <p>P.E. <i>Google Classroom</i></p> <p><input type="checkbox"/> Check classwork</p> <p>Independent Learning Project <i>On your Own</i></p> <p><input type="checkbox"/> HW: Please reflect on your new skill or talent (due Friday, May 8th)</p>	<p><input type="checkbox"/> Liberty's Kids, Episodes 38 Viewing Guide</p> <p>Music, Spanish, & Library <i>Google Classrooms</i></p> <p><input type="checkbox"/> Check classwork</p> <p>Independent Learning Project <i>On your Own</i></p> <p><input type="checkbox"/> HW: Please reflect on your new skill or talent (due TOMORROW)</p>	<p>Social Studies <i>Google Classroom</i></p> <p><input type="checkbox"/> Liberty's Kids, Episodes 39 Viewing Guide</p> <p>P.E. <i>Google Classroom</i></p> <p><input type="checkbox"/> Check classwork</p> <p>Independent Learning Project <i>On your Own</i></p> <p><input type="checkbox"/> HW: Please reflect on your new skill or talent (due TODAY)</p>
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Color Key:

- Mandatory**
- Zoom Calls Scheduled** (check specific Google Classroom for specific links) & **Zoom Link provided** (just click the link)
- Homework & due dates**

Finished with your work? Optional ideas to try alone or with your family:

- Explorer Google Earth—zoom in on the Pyramids!
- Listen to or read a story on Epic! [Get Epic!](#)
- Explore Google Arts and Culture <https://artsandculture.google.com/> Fly through the Orion Nebula!
- Write a story or read outside
- Play with legos or build a fort
- Jump rope or practice a sport
- Draw or paint a picture
- Play with Play-Doh
- Learn how to hacky sack or yo-yo
- Write a letter or an email to a friend or your teacher (*Ms. Bakamis would love to hear from you!*)
- Walk or play with your pet
- Listen to music or Learn to play Music
- Play a board game or card game