

ST. LUKE THIRD GRADE - COURSES AND CURRICULUM

The following curriculum chart was created by the St. Luke teaching staff. It was developed for two main reasons. **First**, it is an internal document for curriculum planners and teachers to use as a means to verify that we are offering a variety of high quality learning experiences for all of our students and that the curriculum addresses all the state standards. **Second**, this curriculum map was designed with our students and families in mind. We believe the information presented on the following page(s) will be appreciated at home because it provides an “at-a-glance” reference regarding the subjects taught at St. Luke’s School.

Please know that the information presented below is intended as an approximate plan and that it is subject to change. Exact due dates and assignments will be given at the classroom level.

Social Studies and Science units will be taught through an IB (International Baccalaureate) PYP (Primary Years Programme) unit planner. Other content areas are also embedded so learning is transdisciplinary.

Course	September	October	November	December	January	February	March	April	May	June
Religion	Creator and Father Created to Created to Be Together God is Our Father Jesus is With Us	Son of God, Son of Mary Jesus’ good News Following Jesus Jesus Gathers Disciples Jesus Dies and Rises		Advent, Christmas Community of Jesus Jesus Sends the Holy Spirit The Catholic Church The Church Prays Mary is Holy		Meeting Jesus Sacraments of Initiation Celebrating Reconciliation Celebrating the Eucharist Christian Living Lent/Easter		Living Like Jesus Faith, Hope, and Charity Making Good Choices Lent/Easter	Living as God’s Children All Life is Sacred The Rosary	
Social Studies		Cultures contribute to the development of communities.			Regions are formed based on shared characteristics.		Indigenous people express their culture based on the resources available to them.			
Science	Weather and Climate affect daily life.			Invisible pushes and pulls help operate the world around us.					Animals and the places they live are not constant.	
Math	Place Value, Addition, Mastery of Basic Facts	Subtraction, Understand Multiplication, Mastery of Basic Facts	Understand Division, Multiplication and Division Patterns Mastery of Basic Facts	Multiplication and Division Mastery of Basic Facts	Apply Multiplication and Division Mastery of Basic Facts	Properties and Equations Mastery of Basic Facts	Fractions Mastery of Basic Facts	Measurement Represent and Interpret Data Mastery of Basic Facts	Perimeter and Area Geometry Mastery of Basic Facts	Geometry Mastery of Basic Facts
Phonics/Spelling	Words Their Way									
ELA ReadyGen Curr.	Realistic Mystery Gaspin Garbage Nonfiction Text Features and weather books Writers Workshop: Crafting True Stories	Realistic Mystery Gaspin Garbage/ Nonfiction weather books Crafting True Stories	Historical Fiction Molly’s Pilgrim Matchbox Diary Writers Workshop: The Art of Information Writing	Historical Fiction Molly’s Pilgrim/Matchbox Diary Informational Writing about a country	Fiction/ Christmas books Writers Workshop: Opinion Writing The Best Part of Me	<i>The Case of the Gaspin Garbage</i> Figurative Language Poetry	Native American Legends/ Knots in a Counting Rope/Storm at Night/Paul Bunyan Writers Workshop: Opinion Writing	Native American Legends/ Knots in a Counting Rope/Storm at Night/Paul Bunyan Writers Workshop: Narrative	Writers Workshop: Narrative: Adapting and Writing Fairy Tales	Balto/Stone Fox Writers Workshop: Narrative: Adapting and Writing Fairy Tales
Second Step	SKILLS FOR LEARNING Being Respectful Learners, Using Self-Talk, Being Assertive, Planning to Learn Begin: Recognizing, Reporting, and Refusing Bullying		Continue: How to Recognizing, Reporting, and Refusing Bullying	Empathy Identifying Others’ Feelings, Understanding Perspectives, Conflicting Feelings, Accepting Differences, Showing compassion, Making Friends		Emotion Management Introducing Emotion Management, Managing Test Anxiety, Handling Accusations, Managing Disappointment, Managing Anger, Managing Hurt Feelings		PROBLEM SOLVING Solving Problems, Part 1, Solving Problems 2, Solving Classroom Problems, Solving Peer-Exclusion Problems, Dealing with Negative Peer Pressure, Reviewing Second Step Skills		