



September 28th, 2020

IB Attributes of the Months: Caring/Balanced

Ignite Hope: One LIGHT, Many Candles!

“The hope of a secure and livable world lies with those who are dedicated to justice, peace and brotherhood.” - Martin Luther King, Jr.

This week is packed with exciting learning activities! Here’s where we’re headed this week in the classroom.

In **Math**, we will continue our three Math classes this week. **Mrs. Smith’s** math grades have been updated including 3 math assignments from last week and Moby Max scores. Please check PowerSchool Math and let me know if you have any questions. In 5th Grade, it is important for students to keep up with all work so their grades reflect their ability and effort. Students should also keep up with the required 45 minutes of Moby Max per week which is worth 10 points per week in Math. Students will be reviewing for the Chapter 1 math test this week. **Chapter 1 Math test will be Thursday, 10/1.** **Ms. Bakamis’s** class will take our **Chapter 1 Test today, Monday, September 28th!** We will dive into Chapter 2 - Multiplying Whole Numbers for the rest of the week. Along with their regular homework, Students should also keep up with the required 45 minutes of Moby Max per week (by Sunday night) which is worth 10 points per week in Math! This week **Mrs. Dimock’s** class will take a **test on ratios and proportions on Monday.** All Math 6 students will zoom at 9:30 am to allow for extra time for testing. Students should take the test while in the zoom. Since the math test is in a google form, students must do all their calculations on a separate sheet of paper. Students **MUST** take a pic and upload their work to receive credit. We will go over the test on Tuesday as well as how to do test corrections. Students will have the opportunity to improve their grade to 90%. On Wednesday, students will be introduced to the 100 People Project. This project allows students to apply their understanding of ratios and proportions in a real world context. Students will then do a little further research on a global issue of their choosing. **The project will be due October 12th.**

This week in **Reading & Writing**, we will continue assessing their spelling skills, grammar conventions, and reading strategies. In **Reading**, we will be reading about a hawk in Central Park. This book is accompanied by a short videos on other interesting creatures. Other assignments will be posted in our Reading Google Classroom. Students will continue to use their Digital Reading Log this week. As a nightly practice, the students will be expected to complete at LEAST 30 minutes of reading. In **Writing**, most students have revised and/or finished their concept map in BrainPop. Grades have been entered in PowerSchool for this

assignment. There were quite a few missing assignments this week, so please encourage your child to finish all assigned work in Writing. Thank you! This week, students will look for common themes among the subtopics on their concept map and complete the beginning of an outline. On Tuesday, students will explore leads for their introductory paragraph and beginning the first draft of their introductory paragraph. They will write the first draft of the paragraph on Wednesday and share it with a writing group on Thursday. **The final draft of the introductory paragraph will be due on Friday.** Please see details in Google Classroom Writing/Grammar/Spelling, 5B. In Spelling, students should continue working on the Words Their Way assignment on the Savvas/Realize website. Students have their spelling list words now in Google Classroom > 5B Writing/Grammar/Spelling Classroom. There is a choice board for options on practicing spelling words this week. **The spelling test will be on Friday.** There will be a link for the spelling test in the Spelling section of Google Classroom > 5B Writing/Grammar/Spelling on Friday.

In **Science** we will continue our first unit on how organic matter cycles through our living world in systems of interdependent parts. We will have an exciting Mystery Science lesson on Wednesday during our Zoom session! This will be an engaging way for us to generate questions about our unit and begin our exploration into the ecosystems around us. Many of our lessons will focus on ecology and will help the students develop the idea that plants, animals, and fungi form a system of interdependent parts, with each part dependent on the other parts for its material nourishment.

In **Religion** this week we will be continuing on with the first chapter of the religion book, God Created Us. We will be reflecting on which IB attributes that we see in ourselves and which ones we would like to work on for the rest of the trimester. We also will continue on with our **Second Step & Self-Care** lessons this week with a focus on Listening with Attention. Each student will be assigned a Homelink that will be due on Sunday night.

Important Dates THIS week:

- **Monday** – normal virtual day, specific assignments will be listed on our Weekly-at-a-Glance
- **Tuesday** – normal virtual day, **Spanish class @ 1:30 pm**, specific assignments will be listed on our Weekly-at-a-Glance
- **Wednesday** – normal virtual day, specific assignments will be listed on our Weekly-at-a-Glance
- **Thursday** – normal virtual day, , specific assignments will be listed on our Weekly-at-a-Glance
- **Friday** – **School Family Zoom Meetings**, Independent Work day, specific assignments will be posted in our Google Classrooms, on our Homework website, & our Weekly-at-a-Glance

Upcoming Important Dates:

- *Monday, October 5th - Planned Reopening of School for grades K - 2nd*
- *Thursday - Friday, October 22nd & 23rd - IB Authorization Team for MYP*
- *Wednesday, October 28th - Proposed date for St. Luke-A-Thon and TRUNK or TREAT*
- *Thursday - Friday, October 29th & 30th - IB Authorization Team for PYP*