Year 1, 2

| Unit Title | Intro to Functions and Equations | Analyzing Solar Energy (interdisciplinary unit) | Systems of Equations and Inequalities | Crowding and Claustrophobia | Boomerang Math | Radical Yet Rational Math | Prove Your Point |
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| sol | Logical processes allow representations of equivalence | Understanding solar changes through modeling systems allows us to relate patterns in space and time. | Models of quadratic and exponential relationships allow us to make generalizations about sustainability in our world. | We use patterns in quantity and relationships to understand globalization and sustainability. | We make connections using models to represent relationships. | We model relationships using equivalence with different mathematical models. | Communication with good representations can justify personal beliefs and influence culture. |
| Key Concept | Logic | Change | Systems | Relationships | Connections | Relationships | Communications |
| Related Concepts | Representation Equivalence | Modeling Systems Patterns | Models <br> Simplification | Quantity Patterns | Model <br> Representation | Model <br> Equivalence | Justification Representation |
| Global Context | Scientific and Technical Innovation (through processes) | Orientation in Space and Time | Scientific and Technical Innovation | Globalization and Sustainability | Identities and Relationships | Scientific and Technical Innovation (explored through systems, models, and methods) | Personal and Cultural Expression |
| Criterion | A. i,ii,iii <br> C. i,ii,iii,iv,v | A. i,ii, iii <br> C. i,ii,iii,iv,v <br> D. i,ii,iii,iv,v | A. i,ii, iii | B. i,ii,iii <br> D. i,ii,iii,iv,v | A. i,ii,iii C.i,ii,iii,iv,v | A. i,ii,iii B. i,ii,iii | A. i,ii, iii <br> C. i,ii,iii,i,iv,v <br> D. i,ii,iii,iv,v |
| ATL | Communication <br> Self-Management | Communication <br> Thinking <br> Research | Communication Self-Management Thinking | Research Thinking | Social <br> Self-Management | Thinking | Communication <br> Research <br> Thinking |
| Content | Variables, expressions, order of operations, distributive property, equations, relations, functions, interpreting graphs of functions, writing and solving multi-step equations, ratios and proportions, percent change, weighted averages | Graphing and solving equations, rate of change/slope, direct variation, arithmetic sequences, proportional and nonproportional relationships, graphing in intercept form, parallel and perpendicular lines, scatter plots, inverse functions | Solving inequalities, multi-step and compound inequalities, graphing systems of inequalities, substitution, elimination | Properties of exponents, rational exponents, scientific notation, exponential functions, growth and decay, recursive formulas | Operations with polynomials, special products, factoring trinomials, squares and perfect squares, graphing, quadratic formula, successive differences, special functions | Square root functions, radical expressions and equations, <br> Pythagorean Theorem, Trigometric Ratios, Inverse Variation, Rational functions, operations with rational expressions, rational equations | Samples and studies, statistical parameters, distributions of data, comparing sets of data simulation, permutations and combinations, probability of compound events, probability distributions |

