

November 16th, 2020

### **IB** Attribute of the Month: Inquirer

## Ignite Hope: One LIGHT, Many Candles!

# "Try to put well in practice what you already know. In so doing, you will, in good time, discover the hidden things you now inquire about." - Remy de Gourmont

This week is packed with exciting learning activities! Here's where we're headed this week in the classroom.

In **Social Studies** we will begin our new unit entitled Culture, Trade, & Geography played a part in the formation of the Thirteen Colonies. The students will be learning about where we are in place and time through an interactive simulation. They will be split into cooperative groups as they learn about travelling to the New World and difficult decisions that colonists had to make as they left their home countries. This unit is an inquiry into how trade impacts societies, geography influences human settlement, culture, and how significant historical events have an implication for current decisions and influence the future. The concepts we are covering are: **change**, **connection**, **trade**, **and cost & benefits**.

In **Religion** this week we will learn more about Jesus, Our Lord and Savior. Our lessons will focus on New Life in Jesus and Jesus' Mission on Earth and in our Church. Ms. Bakamis will be going over the Second Step Lesson on Responding with Compassion during our **Second Step & Self-Care** class on Wednesday morning this week.

In **Math**, this week *Mrs. Smith's* class will begin using ALEKS for their weekly math practice. Monday, students will take an initial knowledge check in <u>ALEKS</u>. THE GOAL FOR T2 WILL BE 45 MINUTES OF ALEKS (INSTEAD OF MOBY MAX). Students will continue working in Chapter 3 on Tuesday, Wednesday and Thursday learning about division of three- and four-digit divisors. **Students have a Chapter 3 quiz over lessons 5-8 on Thursday**. Please remember to upload photos of assigned work to the correct homework assignment in <u>Google Classroom</u>. Students should begin working in ALEKS for at least 45 minutes/week beginning this week. *Ms. Bakamis'* class will continue our lessons in Chapter 3: Divide by a One-Digit Divisor, these lessons will focus on a review of the topics covered in the chapter so far, placing the first digit in long division problems, and quotients with zeros. Along with their daily homework, students should also keep up with the required 45 minutes of ALEKs this week. The students will be completing an Initial Knowledge Check at the beginning of the week.In *Mrs. Dimock's* class, the Chapter 3 **test is this Monday November 16th**. Students MUST attend the zoom. Tips and Tricks for each student are now available in the

gray file crate on the table by the front office. Please swing by school and pick up the Tips N' Tricks. Remind your student that **ALEKS is due Monday at 8 am every week**.

This week in **Reading & Vocabulary**, we will be setting goals for ourselves. The students will also be reading at LEAST 2 books on Early Colonial life from our text collection on Epic! We'll also continue working on our November Digital Reading Logs & our November Book Reports this week. Each student should have 15 entries on their Digital Reading Log to receive full credit on this assignment. Our *November Reading Log & the November Book Report are due on Monday, November 30th!* As a nightly practice, the students will be expected to complete at LEAST 30 minutes of reading. The students will review their progress on taking AR Quizzes on the books they've read so far this trimester. Our first trimester goal is 15 AR points.

In **Writing**, this week students will be setting writing goals for T2. I'll meet individually with students in Writing class to go over challenges and successes in T1 as well as set goals for T2. After Thanksgiving, we will continue our 5th grade writing curriculum using Lucy Calkins "Units of Study." Last week, students took a 45-minute on-demand performance assessment for the Personal Narrative unit. This will be used at the end of the Personal Narrative unit to measure progress. Please watch this video for parents/caregivers as we begin our new Personal Narrative writing unit. It explains what you as a parent can do to assist and encourage your child to write his/her own personal narratives. I hope you enjoy working with your child on this unit! After Thanksgiving, students will be doing more personal narrative writing as we progress through this unit. The writing focus this week though is goal-setting in writing for T2. In Grammar, students will continue working on nouns (singular, plural and irregular). Students will use Grammaropolis and Moby Max this week for grammar practice. **Spelling:** There will be spelling this week. Weekly practice is done on the Savvas Realize website and the spelling test is on the Vocabulary A-Z website. The links for both are in Google Classroom > 5th Grade Grammar and Spelling.

### Important Dates THIS week:

- **Monday** normal virtual day, specific assignments will be listed on our Weekly-at-a-Glance, **Food Drive** (*Please bring in food!*)
- **Tuesday** normal virtual day, **5B** *Lunch Zoom* @ **11:30** *am* **12:00** *pm*, *Spanish class* @ **1:30** *pm*, specific assignments will be listed on our Weekly-at-a-Glance, **Food Drive** (*Please bring in food!*)
- **Wednesday** normal virtual day, specific assignments will be listed on our Weekly-at-a-Glance, *Food Drive* (*Please bring in food!*)
- **Thursday** normal virtual day, specific assignments will be listed on our Weekly-at-a-Glance, **Food Drive** (*Please bring in food*!)

• **Friday** – normal virtual day, Independent Work Day, specific assignments will be posted in our Google Classrooms, specific assignments will be listed on our Weekly-at-a-Glance, **Food Drive (Please bring in food!)** 

#### **Upcoming Important Dates:**

- Monday Wednesday, November 23rd 25th Student-led Conferences (No LIVE Zoom Classes
- Thursday & Friday, November 26th 27th THANKSGIVING HOLIDAYS (NO SCHOOL!)
- Friday, December 4th First Trimester Report Cards Sent Out, Figgy Pudding "virtually" MYP Choir