

MS. LONG'S CLASSROOM NEWS

Our school's theme is "Igniting Hope: One Light, Many Candles." This month, we'll focus on being "open-minded." As a class, we discussed how this means listening to other ideas besides our own, trying new things (a new game, food, friends, etc.), & accepting other ways of doing things. I encourage you to continue these conversations at home, asking your child how they've been - or can be - open-minded each day.



NOTES

- * Please put **Spring Conferences**, March 18th - 19th, on your calendar. We'll review your child's progress from the year, including Winter MAP tests, & upcoming summer work
- * If your child would like to **decorate/bring valentines for our class party, please send cards and/or treats in by tomorrow (Monday)** to quarantine (School policy is that treats need to quarantine for 72 hours). Your child may wear Valentines colors (red, pink, white, purple, etc.) for Thursday's party
- * Please complete the **Parent Perception Survey** sent by Mr. Boyle before Wed., Feb. 10th
- * On **asynchronous Fridays**, please have your child call in for our Morning Meeting on **Zoom** at 8:45 a.m., & I'll share directions for the day. This Friday, Feb. 12th, will be a true "no school" day, so no async work will be required
- * **February Scholastic book flyers** came home last week; if you'd like to place an order, do it online [here](#) by Wed. 2/10
- * With the upcoming holiday weekend approaching, a reminder that we're following guidance from King County and WA State's DOH regarding travel. That is, if you're planning on **traveling out of state**, we expect your child to quarantine for 14 days before he/she can return to school. This is recommended as the best, safest option to limit the spread, and in the name of protecting our students and community, we're asking for your cooperation. Please email both Mrs. Max & I ASAP with your travel plans so she can share next steps, and I can plan & prepare materials for your child ahead of time. With their materials, your child will be able to participate in distance learning at home during those 2 weeks

WHAT WE ARE LEARNING

- Math (1st grade):** My Math Chp. 8: Measurement & Time lesson 9 (telling time to the nearest hour & ½ hour), Chp. 8 review, & Chp. 8 test. Skip counting by 5s & 10s; assess sub. fact fluency (0-10)
- Math (2nd grade):** My Math Chp. 7: Subtract 3-digit Numbers lessons 1-4 & Check My Progress (subt. strategies); subt. fact fluency (0-20)
- ELA/Reading:** Super Kids, Unit 8 lessons 6 - 10 stories & skills focus on vowel teams & memory words; practice using end punctuation & capitalization. Reading Scholastic News article, "All Aboard, Abe!" to learn about Presidents Day. Throughout February/Black History Month, reading a variety of BHM-themed picture books on [Epic!](#)
- Writing:** Unit 8, forming & writing opinions on class-chosen topics and generating reasons for mini debates
- Religion:** Finding God lesson 13, Jesus Teaches Us to Share, to learn about the followers of Christ, called Christians
- Second Step:** Lesson 12, "Identifying Our Own Feelings" to practice identifying physical clues in their bodies that help them identify their feelings, & identify grown ups to discuss those feelings with
- Social studies (IB):** Working in our *Where We Are in Place & Time* IB unit with the central idea that "How families live around the world is shaped by their environment." This week we'll explore how families in Canada, Mexico, & U.S.A., countries on the North American continent, live, go to school, dress, shop, play, eat, etc.
- Art (w/ Mrs. Diaz):** Valentines-themed balloons project

Unit 8 Week 2 Spelling list:

- blue
- tie
- heat
- keep
- would
- could
- some
- one
- new
- were



UPCOMING EVENTS

- **Class Valentines Day party (kids wear "Valentine" colors)** - Thurs. 2/11
- **Full day of school** (change from ½ day on school calendar) - Thurs. 2/11
- **Teacher in-service day (No School/No async learning)** - Fri. 2/12
- **Presidents Day (No School)** - Mon. 2/15
- **Ash Wednesday Mass/Lent begins** - Wed. 2/17 @ 9:30 a.m. (on Facebook Live)
- **Async Friday (online learning)** - Fri. 2/19
- **State of the School** - Thurs. 2/25
- **Async Friday (online learning)** - Fri. 2/26
- **Tri. 3 report cards sent home** - Fri. 3/18
- **Spring Parent-Teacher Conferences** - Thurs. 3/18 & Fri. 3/19



HOMEWORK & TESTS

- **Misc.:** Valentines cards/treats "due," Mon. 2/08
February Scholastic book orders due, Wed. 2/10
- **Math (1st gr.):** Chp. 8: Measurement test, Thurs. 2/11
- **Math (1st & 2nd gr.):** Subtraction facts fluency quiz, Thurs. 2/11
- **ELA:** Unit 8 Backpack Pages 66 - 69, due Thurs. 2/11
Superkids unit 8 week 2 Spelling test, Thurs. 2/11
Superkids unit 8 progress test, Thurs. 2/11
- **Reading:** Read 10 min./night; February reading log, due Mon., 3/01