

# MS. LONG'S CLASSROOM NEWS

Our school's theme is "Igniting Hope: One Light, Many Candles." This month, we'll focus on being "open-minded." As a class, we discussed how this means listening to other ideas besides our own, trying new things (a new game, food, friends, etc.), & accepting other ways of doing things. I encourage you to continue these conversations at home, asking your child how they've been - or can be - open-minded each day.



## NOTES

- \* Please put **Spring Conferences**, March 18th - 19th, on your calendar. We'll conduct these over Zoom, and will review your child's progress from the year, discuss Winter MAP scores, reading progress, & upcoming summer work
- \* On **asynchronous Fridays**, please have your child call in for our Morning Meeting on [Zoom](#) at 8:45 a.m., & I'll share directions for the day. Remember asynchronous Fridays are still a day of learning, reinforcing lessons and skills from the week through independent activities. Please ensure all work is completed & turned in on Monday!
- \* With Spring Break approaching, a reminder that we're following guidance from King County and WA State's DOH regarding travel. That is, if you're planning on **traveling out of state**, we expect your child to quarantine for 14 days before he/she can return to school. This is recommended as the best, safest option to limit the spread, and in the name of protecting our students and community, we're asking for your cooperation. Please email both Mrs. Max & I ASAP with your travel plans so she can share next steps, and I can plan & prepare materials for your child ahead of time. With their materials, your child will be able to participate in distance learning during those 2 weeks
- \* We'll be celebrating our **100th day of school** on Thursday, March 4th. We'll be celebrating with "100th day" activities, including dressing up as though we're 100 years old & completing math & ELA 100-themed activities
- \* **During this Lenten season**, we'll discuss ways we can prepare our hearts for Jesus' coming at Easter, focusing on prayer, fasting, and penance. I encourage you to continue these conversations at home, identifying extra prayers or service they can do at home. We'll also have Wednesday afternoon masses - please make sure your child is in uniform each Wednesday

## WHAT WE ARE LEARNING

- Math (1st grade):** [My Math](#) Chp. 5: Place Value lessons 4 - 7 (tens & ones). Assess subtraction fact fluency (0-10)
- Math (2nd grade):** [My Math](#) Chp. 7: Subtract 3-digit Numbers lesson 9, Chp. 7 review, & Chp. 7 test; assess subtraction fact fluency (0-20)
- ELA/Reading:** [Super Kids](#), Unit 9 lessons 6 - 10 stories & skills focus on contractions & memory words; using -er and -est to compare; using end punctuation & capitalization. Reading [Scholastic News](#) article, "Amazing Misty" to learn about Misty Copeland & how she followed her dreams & students will reflect on their own dream jobs; During Black History Month, read BHM-themed picture books on [Epic!](#)
- Writing:** Unit 9, writing & editing personal narrative stories
- Religion:** Discussing Lenten symbols and traditions; learning about St. Joseph and his example of patience (a Lenten virtue)
- Second Step:** Lesson 14, "Calming Down Anger" we'll practice using Calming Down steps, like taking deep belly breaths, to manage anger
- Social Studies (IB):** Working in our *Where We Are in Place & Time* IB unit with the central idea that "How families live around the world is shaped by their environment." This week we'll explore how families in Kenya, South Africa, & Egypt - countries on the African continent - live, celebrate, go to school, dress, shop, play, eat, etc.
- Art (w/ Mrs. Diaz):** floating balloons & landscape activities; African sunset artwork (async Friday activity, w/ Ms. Long)

### Unit 9 Week 2 Spelling list:

- can't
- won't
- don't
- boy
- girl
- two
- four
- about
- over
- before



## UPCOMING EVENTS

- **St. Luke State of the School** - Thurs. 2/25
- **Async Friday (online learning)** - Fri. 2/26
- **100th Day of school celebrations** - Thurs. 3/04
- **Async Friday (online learning)** - Fri. 3/05
- **Teacher in-service (no school)** - Fri. 3/12
- **Spring Parent-Teacher Conferences (no school)** - Thurs. 3/18 & Fri. 3/19
- **Tri. 3 report cards sent home** - Fri. 3/19
- **Easter Break** - Fri. 4/02 - Sun. 4/11



## HOMEWORK & TESTS

- **Math (1st & 2nd gr.):** Subtraction facts fluency quiz, Thurs. 2/25
- **Math (2nd gr.):** Chp. 7 test, Wed. 2/24
- **ELA:** Unit 9 Backpack Pages 5 - 8, due Thurs. 2/25
  - [Superkids](#) unit 9 week 2 Spelling test, Thurs. 2/25
  - [Superkids](#) unit 9 progress test, Thurs. 2/25
- **Reading:** Read 10 min./night; February reading log, due Mon., 3/01