



April 26th, 2021

IB Attributes of the Month: REFLECTIVE

Ignite Hope: One LIGHT, Many Candles!

“Our eyes reflect light. Better that the lips are more like a rose petal.” - Olivier Theyskens

This week is packed with exciting learning activities! Here’s where we’re headed this week in the classroom.

In **Math**, this trimester students will continue to have Math classes taught by their homeroom teacher (with the exception of Mrs. Dimock’s class (they will still be attending class on Zoom). *Ms. Bakamis’s* class will finish our lessons in Chapter 7: Expressions & Patterns. **Our Chapter 7 Test will be on Thursday.** Along with their daily homework, students should also keep up with the required or 5 topics of ALEKS this week by Sunday night which is worth 5 points per week! In *Mrs. Dimock’s* class test corrections are due Wednesday. Students are now expanding their understanding of finding area by applying it to the volume and surface area of polygons. Please remind your students to complete their weekly ALEKS.

This week in **Reading & Vocabulary**, we will continue reading our historical fiction books this week. The reading assignments for each book group are posted in Google Classroom. They will be responsible for completing comprehension questions along with nightly reading. Students will continue working on their April Digital Reading Logs. Each student should have 15 entries on their Digital Reading Log to receive full credit on this assignment. **Our April Digital Reading Logs are due Friday, April 30th!** As a nightly practice, the students will be expected to complete at LEAST 30 minutes of reading. The students continue taking AR Quizzes on the books they’ve read so far this trimester. **Our third trimester expectation is 15 AR points.**

In **Writing**: Students have finished their letters to the fictitious “Mrs. Granger” about whether chocolate milk should be served in school or not. I’ve mentioned the letters to Mr. Boyle who is interested in hearing students’ opinions. So, students will have a panel discussion next Thursday, May 6 with Mr. Boyle and some other teachers as the audience. That means students will be working hard this week and next to get reread, research, and rewrite their Chocolate Milk essays. They will be taking their arguments up a notch, bringing a critical perspective to their writing, and refining parts of their arguments. There is a lot of writing this week! **THERE WILL BE HOMEWORK ON FRIDAY, April 30,** as students work on two introductions to share with a partner next Monday. They are doing their best from start to finish! All details and attachments for this week’s lessons are in Google Classroom > 5B Writing. **There will be spelling and grammar this week.** Please let me know if there are any questions regarding spelling, grammar or writing. Please email me at rsmith@stlukeshoreline.org.

In **Social Studies** this week we will learn more about the Boston Massacre by presenting a play on Tuesday afternoon. We will also explore the main events of the Revolutionary War and focus on the key ideals of liberty and patriotism as outlined in the Declaration of Independence, U.S. Constitution, and other fundamental documents. The students will evaluate the organization of the U.S. government, the function of the U.S. government, and how technology and ideas have affected the way people lived and changed their values, beliefs, and attitudes. They will explore the purpose of documents and the concepts used in them, evaluate how a public issue is related to constitutional rights and the common good, and engage others in discussions that attempt to clarify and address multiple viewpoints on public issues based on key ideals.

This week in **Science**, we will continue learning about astronomy. This unit helps students develop a new perspective on the world they're standing on. They will be given evidence that the Earth beneath our feet is actually moving through space, both spinning on its axis, and traveling in a great orbit around the Sun. They will see how these movements account for the patterns we see in our sky (the paths of our Sun across the sky, the changing seasons, and the changing constellations). Accompanying us on this journey are the Moon and planets, which the students will observe have their own patterns of movement in the sky. Throughout this investigation students will engage in actual and simulated observations of the sky, and they will engage in the process of inquiry: beginning with observations, debating a range of possible causes, and reasoning to possible conclusions.

In **Religion** this week we will focus on preparing ourselves for the ACRE test. We will be reviewing all of the concepts covered on the test in a fun and engaging way. During our **Second Step** class we will continue our Bullying Prevention Unit with the next lesson which focuses on **Bystanders to Cyberbullying**. We will complete an in-class lesson/discussion and each student is responsible for completing the **Second Step Bullying Home Link #4 with an adult family member by Monday, May 3rd.**

Important Dates THIS week:

- **Monday** – normal virtual day, specific assignments posted in Google Classroom (please follow the Week-at-a-Glance posted in our 5B Google Classroom)
- **Tuesday** – normal hybrid day, specific assignments posted in Google Classroom & handed out in class
- **Wednesday** – normal hybrid day, specific assignments posted in Google Classroom & handed out in class
- **Thursday** – **Free Dress**, normal hybrid day, specific assignments posted in Google Classroom & handed out in class
- **Friday** – **5B Morning Check-in**, Virtual Independent Work day

Upcoming Important Dates:

- *Monday, May 3rd – Friday, 21st – Spring MAP Testing Window*
- *Friday & Saturday, May 14th & 15th – AUCTION!!!*
- *Saturday, May 22nd – First Eucharist*