

MS. LONG'S CLASSROOM NEWS

Our school's theme is "Igniting Hope: One Light, Many Candles." This month, we are practicing the IB trait of being "thinkers" and thinking *before* doing. Thinkers solve problems independently, and can imagine many solutions to a question or challenge. They make good decisions, and can predict the consequences of their words & actions. I encourage you to help your child practice this at home – pose real life problems & questions like "Do you have any ideas of how to do ___?" or "How can we do this differently?"



NOTES

- * First of all, Happy Mothers' Day! To say "thank you" to all you hardworking moms, your child made you a special **Mothers' Day card & craft** (it's tucked in their Homework folder, in case you haven't found it yet)
- * **Scholastic book flyers** came home last week. If you'd like to order books for summer reading, please fill out your [order online](#) (with class code NDWX9) **by this Friday, 5/14**
- * This Friday will be another **asynchronous work day**. On Friday, please have your child call in for our Morning Meeting on [Zoom](#) at 8:45 a.m. & I'll share directions for the day. Please ensure all work is **completed on Friday** & turned in Monday
- * Our **St. Luke Auction** is coming up this Friday and **Saturday, and we can't wait to celebrate together online!** The Live Virtual Event will start at 5:30 p.m. on Saturday evening. Check out the [Auction website](#) for more details about donated items, our Fund-a-Need K portable, raffle tickets, & more
- * Since the Auction will be virtual, we encourage you to **share out the Auction link** to family and friends around the country/world so they can participate & support St. Luke from near or afar!
- * If you'd like your child to **retake their school picture**, Yuen Lin will be at school taking pictures on Tuesday. You can order these pictures online [here](#). If you purchased pictures & are doing retakes, please return the photos on Tuesday
- * **Our last day of school, Friday, 5/14, will be in-person**, and will include an **all-school Mass and 10:30 dismissal**. Please mark this on your calendars so we can all celebrate together!
- * 1st graders will be taking their **Spring MAP tests next Monday & Wednesday a.m.** to assess their progress & growth from the year. Test scores will be shared with your child's EOY report cards
- * Encourage your child to continue recording 10+ minutes of daily reading on their [May reading logs](#)

WHAT WE ARE LEARNING

- Math (1st grade):** [My Math](#) Chp. 9: 2D Shapes lessons 5 - 8 (composite 2D shapes & equal shares); take addition facts (0-10) quiz
- Math (2nd grade):** [My Math](#) Chp. 11: Measurement & Data lessons 7 - 10 (measure w/ metric tools); take addition facts (0-20) quiz
- ELA/Reading:** [Super Kids](#), Unit 14 lessons 6 - 10 stories & skills focus on decoding soft c /s/ & g /j/ words, spelling u. 14 memory words, alphabetizing words; review using end punctuation, & capitalization.
- Reading [Scholastic News](#) article "Save Your Brain!" to learn about helmet safety & other safe practices for this summer
- Writing:** Finish unit 13 fiction stories; in unit 14, writing unique action poems and cinquain poetry using descriptive adjectives & details
- Religion:** Session 18, Celebrating Jesus, we'll discuss the Last Supper & how receiving the Eucharist at Mass reminds us of Jesus' love for us
- Second Step:** In lesson 18, Solving Problems (pt. 2) we're building on problem solving skills & using the STEP process (Say the problem, Think of solutions, Explore consequences, Pick the best solution) to specifically explore a variety of solutions to problems
- Science (IB):** Working in our *Sharing the Planet* Mystery Science IB unit, "Organisms grow, change and develop in their environment." In lesson 4 we'll explore answers to, "Why do family members look alike?" to discover how plants & animals inherit traits from their parents. Students will compare & contrast baby & adult animals, then compare & contrast physical traits they share with their own mom & dad
- Art:** Constructing "wacky" animals to practice scale & shape

Unit 14 Week 2 Spelling list:

- face
- place
- cage
- page
- kind
- buy
- find
- right
- wash
- light

UPCOMING EVENTS

- **Mothers' Day**, Sun. 5/09
- **School Picture Retakes**, Tues. 5/11
- **St. Luke Virtual Auction**, Fri. 5/14 & Sat. 5/15
- **Spring MAP testing (1st grade)**, Mon. 5/17 & Wed. 5/19
- **(All school) Free Dress**, Thurs. 5/29
- **Memorial Day (No School)**, Mon. 5/31
- **Last Day of School (Mass & 10:30 dismissal)**, Fri. 6/11

HOMEWORK & TESTS

- **Math (1st & 2nd gr.):** Addition facts quiz, Thurs. 5/13
- **ELA:** Unit 14 Backpack Pages 45 - 48, due Thurs. 5/13
[Superkids](#) unit 14 week 2 Spelling test, Thurs. 5/13
[Superkids](#) unit 14 progress test, Thurs. 5/13
- **Second Step:** lesson 18 homelink, due Thurs. 5/13
- **Reading:** read 10 min./day; May reading log, due Tues. 6/01

