



May 3rd, 2021

IB Attributes of the Month: THINKER

Ignite Hope: One LIGHT, Many Candles!

"With the new day comes new strength and new thoughts." - Eleanor Roosevelt

This week is packed with exciting learning activities! Here's where we're headed this week in the classroom.

This week in **Reading & Vocabulary**, we will continue reading our historical fiction books this week. The reading assignments for each book group are posted in Google Classroom. The students are responsible for completing comprehension questions along with nightly reading and participating in weekly Book Club discussions. Students will begin working on their May Digital Reading Logs. Each student should have 15 entries on their Digital Reading Log to receive full credit on this assignment. Our **May Digital Reading Logs are due Sunday, May 31st!** As a nightly practice, the students will be expected to complete at LEAST 30 minutes of reading. The students should continue taking AR Quizzes on the books they've read so far this trimester. **Our third trimester expectation is 15 AR points.**

In **Writing**: Students have dug deeper into research about the benefits of while and chocolate milk. They will be working on counterclaims this week, evaluating evidence, and getting ready for the panel discussion on Thursday which will end this section of the Research-Based Argument Essay. Students will start a new section in this unit in which they will research a topic of their choice starting next week. All details and attachments for this week's lessons are in Google Classroom > 5B Writing. **There will be spelling and grammar this week.** Please let me know if there are any questions regarding spelling, grammar or writing. Please email me at rsmith@stlukeshoreline.org.

In **Social Studies** this week we will learn more about the main events of the Revolutionary War and focus on the key ideals of liberty and patriotism as outlined in the Declaration of Independence, U.S. Constitution, and other fundamental documents. The students will evaluate the organization of the U.S. government, the function of the U.S. government, and how technology and ideas have affected the way people lived and changed their values, beliefs, and attitudes. They will explore the purpose of documents and the concepts used in them, evaluate how a public issue is related to constitutional rights and the common good, and engage others in discussions that attempt to clarify and address multiple viewpoints on public issues based on key ideals.

This week in **Science**, we will continue learning about astronomy. This unit helps students develop a new perspective on the world they're standing on. They will be given evidence that the Earth beneath our feet is actually moving through space, both spinning on its axis, and traveling in a great orbit around the Sun. They will see how these movements account for the patterns we see in our sky (the paths of our Sun across the sky, the changing seasons, and the changing constellations). Accompanying us on this journey are the Moon and planets, which the students will observe have their own patterns of movement in the sky. Throughout this investigation students will engage in actual and simulated observations of the sky, and they will engage in the process of inquiry: beginning with observations, debating a range of possible causes, and reasoning to possible conclusions.

In **Religion** this week we will focus on Celebrating the Eucharist. We will also explore the different parts of the Mass & Jesus's Presence in the Eucharist. During our **Second Step** class we will focus on **Lesson #21: Dealing with Peer Pressure**. We will complete an in-class lesson/discussion and each student is responsible for completing the **Second Step Home Link #21 with an adult family member by Monday, May 7th.**

In **Math**, this trimester students will continue to have Math classes taught by their homeroom teacher (with the exception of Mrs. Dimock's class (they will still be attending class on Zoom). **Ms. Bakamis's** class will begin our lesson in Chapter 8: Adding & Subtracting Fractions. Along with their daily homework, students should also keep up with the required or 5 topics of ALEKS this week by Sunday night which is worth 5 points per week! In **Mrs. Dimock's class two assignments are due Monday** (in addition to ALEKS) -- p. 767 #1-7 AND the coordinate graphing drawing worksheet. The coordinate graphing assignment is the perfect rainy day activity. We are finishing up our Geometry Keeps Us in Shape unit this week. **Students will complete a task on finding and comparing surface area and volume of prisms on Thursday, May 6th.**

Important Dates THIS week:

- **Monday** – normal hybrid day, specific assignments posted in Google Classroom & handed out in class
- **Tuesday** – normal hybrid day, specific assignments posted in Google Classroom & handed out in class
- **Wednesday** – normal hybrid day, specific assignments posted in Google Classroom & handed out in class
- **Thursday** – normal hybrid day, specific assignments posted in Google Classroom & handed out in class
- **Friday** – **5B Morning Check-in**, Virtual Independent Work day

Upcoming Important Dates:

- **Friday & Saturday, May 14th & 15th – St. Luke AUCTION!!!**
- **Monday, Wednesday, & Thursday, May 17th, 19th, & 20th - 5th Grade will be MAP Testing**
- **Saturday, May 22nd – First Eucharist**