

## ST. LUKE FOURTH GRADE COURSES AND CURRICULUM

The following curriculum chart was created by the St. Luke teaching staff. It was developed for two main reasons. **First**, it is an internal document for curriculum planners and teachers to use as a means to verify that we are offering a variety of high quality learning experiences for all of our students and that the curriculum addresses all the state standards. **Second**, this curriculum map was designed with our students and families in mind. We believe the information presented on the following page(s) will be appreciated at home because it provides an “at-a-glance” reference regarding the subjects taught at St. Luke’s School.

Please know that the information presented below is intended as an approximate plan and that it is subject to change. Exact due dates and assignments will be given at the classroom level.

Social Studies and Science units will be taught through an IB (International Baccalaureate) PYP (Primary Years Programme) unit planner. Other content areas are also embedded so learning is transdisciplinary.

Course	September	October	November	December	January	February	March	April	May	June
<a href="#">Religion</a>	<b>Revelation</b> God Creates Us God Saves Us	God’s Revelation God Directs Our Lives <b>Jesus Christ</b> New Life in Jesus	Meeting Jesus Baptized in Christ Growing in the Spirit	Advent and Christmas	<b>Church</b> The Church is One Holy Orders	Holy Orders Domestic Church God Calls Us <b>Lent</b>	<b>Easter</b> The New Passover The Eucharist Reconciliation The Church Heals Us	<b>Morality</b> Decision Making Living a Moral Life Growing in Holiness	<b>Morality</b> The Way to Jesus Liturgical Calendar  Review	
<a href="#">Social Studies</a>	Governments can promote or deny equal opportunities and social justice.			Landforms, natural resources and weather influence trade and economy.			People migrate based on need.			
<a href="#">Science</a>		Humans are impacted by the continual changing nature of Earth.				Energy may be converted from one form to another.			We express ourselves through our body and senses.	
<a href="#">ELA</a>	Nonfiction/What Is a Government?  Realistic Fiction: Lunch Money Nothin	Realistic Fiction: Lunch Money Nonfiction	Realistic Fiction: Nonfiction: Earthquakes and Anatomy of a Volcanic Eruption	Realistic Fiction/Christmas books	Holes	Poems  Figurative Language  Poetry	Historical Fiction Ranger in Time: Rescue on the Oregon Trail	Historical Fiction/ Ranger in Time: Rescue on the Oregon Trail	Biography/Tall Tales	Biography/Tall Tales
<b>Phonics/Spelling</b>	Spectrum Spelling									
<a href="#">Math</a>	Place Value, Add and Subtract Whole Numbers, Mastery of Basic Facts	Understand Multiplication and Division, Multiply with one-Digit Numbers, Mastery of Basic Facts	Multiply with one-digit numbers continued, Multiply with Two-Digit Numbers, Mastery of Basic Facts	Divide by a One-Digit Number, Mastery of Basic Facts	Patterns and Sequences, Mastery of Basic Facts	Fractions, Operations with Fractions, Mastery of Basic Facts	Operations with Fractions continued, Fractions and Decimals, Mastery of Basic Facts	Customary Measurement, Metric Measurement, Mastery of Basic Facts	Perimeter and Area, Geometry, Mastery of Basic Facts	Geometry Continued, Mastery of Basic Facts
<a href="#">Second Step</a>	Empathy and Respect, Listening with Attention, Being Assertive, Respecting Similarities and Differences, Understanding Complex Feelings, Understanding Different Perspectives, Conversation and Compliments, Joining In, and Showing Compassion.			Recognizing, Reporting, and Refusing Bullying	Introducing Emotion Management, Managing Strong Feelings, Calming Down Anger, Managing Anxiety, Avoiding Jumping to Conclusions, Handling Put-Downs			Solving Problems, Part 1, Solving Problems, Part 2, Making a Plan, Solving Playground Problems, Taking Responsibility for Your Actions, Dealing with Peer Pressure, Reviewing Second Step Skills		