

Dear Parents,

Halloween is almost here and the excitement is mounting! Besides Halloween, next week has some other themed days brought to us by the student government.

Monday, October 25: Summer - Fourth of July (deck out in red, white and blue)

Tuesday, October 26: Fall - Halloween (since we are wearing our Halloween costumes Friday lets go for wearing Halloween colors (black, orange and yellow)

Wednesday, October 27: Winter - Christmas

Thursday, October 28: Spring - Easter (pastels and other spring colors)

Friday, October 29: Halloween costumes or modified ones that they can wear all day. Please no face makeup and know that they will remove their mask during class.

Next week begins the 2 wave end of day carpool times: Grades **PreK-2 will be dismissed at 3:00PM (2:00PM Tuesdays)**, and **grades 3-8 at 3:15PM(2:15PM Tuesdays)**. Lane assignments/PreK pickup will be the same for grades K-2. Siblings will still go home with the youngest family member.

Grades 3-8 will have new assignments. Here they are:

Lane 1 Both third grade classrooms

Lane 2 Both fourth grade classrooms

Lane 3 Both fifth grade classrooms

Lane 4 Both sixth grade classrooms

Lane 5 All seventh and eighth grade classrooms

Parents, you have a wonderful opportunity this week to participate in a presentation from Paul Bernabei, director of Top 20 training. St. Luke Staff have already participated in a workshop and we will continue our work this week. 4th - 8th grade students will also have the opportunity to meet with Paul this week. The presentation will be both in person in the church and also offered via zoom on Tuesday from 7:00 - 8:00. Please see the information attached.

We are finishing up our inquiry unit this week. Students have been learning about Global warming, child activists and climate change through reading, videos and activities this last week. They will be putting together an action plan. The children have been reading about different issues that face our planet and people who are taking action to try to solve these problems. When creating their action plans they will be asking themselves if they want to take personal action (How can I make changes and improvements to better myself) or action for others (How can I help others? In my immediate community, the broader community, or globally?) After creating their action plans, we will need you to send us pictures or tell us about them following through on those plans.

In the next couple of weeks, we will begin our unit "Cultures Contribute to the Development of Communities". The children will be researching one side of their family heritage/culture and inquiring where they can find this culture in our communities. When we discuss the communities, we will be looking at the different types of communities (rural, suburban, urban) and looking at the changes that they, you and their earlier ancestors have seen in these communities.

Your child came home with their mid tri progress report envelope. Inside you will find their Fall MAPS scores and a parent survey. Please check Powerschool to see your child's progress so far. As we continue our grading this weekend, PowerSchool will continue to be updated. Please fill out the parent survey for conferences and send back with the signed envelope on Monday.

Blessings,

Susan Smith and Valerie Sheehan