



January 18th, 2022

IB Attribute of the Month: Principled

Building a world of JOY!

“The function of education is to teach one to think intensively and to think critically.

Intelligence plus character - that is the goal of true education.”

- Dr. Martin Luther King, Jr.

This week is packed with exciting learning activities! Here’s where we’re headed this week in the classroom:

In **Reading & Spelling** with Ms. Bakamis, we will be learning about notable African-Americans and working on an in-class project to honor them and their accomplishments. We’ll also continue reading books at our own levels and will continue completing AR comprehension tests (our 2nd Trimester Goal is 15 points). **As a nightly practice, our expectation is to complete at LEAST 30 minutes of reading. Due to the short week, we will NOT have Spelling this week.**

In **Writing & Grammar** with Mrs. Smith, students will be reviewing interjections this week in grammar. Students will be assigned practice exercises in MobyMax this week and take a test on Friday. This will be our usual routine going forward: Grammar topic introduced on Monday (or beginning of the week), practice in MobyMax during the week, and a test on Friday. In **writing**, starting on Wednesday, students will be researching and redrafting their Westward Expansion information writing. There are a couple of revising strategies students will be exploring this week: 1) asking questions as they write and finding answers to those questions, and 2) looking for relationships between past and present by looking at timelines. Assignments will be posted on Google Classroom > 5B Writing/Grammar. If there are any questions, please email rsmith@stlukeshoreline.org.

This week we will continue our **Social Studies** unit which is a colonial simulation as we explore the Central Idea: *Culture, trade, and geography played a part in the formation of the 13 colonies*. The students will be working in colony groups to sail to the New World, establish colonies, and interact with each other and the Native Americans in their geographic area to grow and thrive. These learning activities involve cooperation, problem-solving, and decision-making, building **connections** between diverse groups of people, exploring opportunities for **trade**, and reflecting on the **cost and benefits** of their decisions and interactions. Throughout the simulation, we’ll reflect on the many ways in which the lives of the early colonists **change** and how they, as settlers, bring changes that impact their new environment.

In **Science** this week we will continue our new unit entitled “Water is essential to life and a limited resource for many people.” This unit is an inquiry into rights and responsibilities in the struggle to share finite

resources with other people and with other living things. Our lessons will focus on the key concepts of change, and responsibility along with conservation, distribution. These assignments will also be posted on our 5B Google Classroom.

In **Religion** this week we will begin Session 7 entitled "Baptized into Christ" we will learn about the sacrament of Baptism. We will learn about the Rite of Baptism, the effect of Baptism, & What Baptism calls us to do. At the end of the week, we will reflect upon how we bring Joy to the world and how we are a Light for the World. We will also begin to work on preparing for the ACRE test in the Spring. Preparation materials will be posted on our 5B Google Classroom for the students to review and study. We will continue to work on finding ways to meet our 2nd Trimester expectation of **10 service hours (due February 25th)**. During our weekly **Second Step** lesson, we will learn about Responding with Compassion. **Each student will be responsible for completing a Homelink connected to the lesson with an adult every week. These Homelinks should be done with an adult & need to be signed by that adult before they are turned in!**

In **Math** with Ms. Bakannis, we will begin Unit 7 - Divide Whole Numbers. In this unit, students will learn how to recognize patterns with multi-digit numbers, estimate quotients, represent the division of 2-digit divisors, use partial quotients to divide, & solve problems using division. After each lesson, the students will work on a page of related questions. They'll also have a page of questions to work on at home. In **Math** with Mr. Carson, we will start our next unit on Numerical and Algebraic expressions. This unit sets up Algebraic thinking and will prepare us all for higher-level mathematics! If you have specific questions you can email gcarson@stlukeshoreline.org. **This week the students will continue their weekly ALEKS assignment of completing at LEAST 5 topics by Monday, January 24th @ 8 am!**

Important Dates THIS week:

- **Monday – Martin Luther King Jr. Holiday (No School)**
- **Tuesday – Spanish in the Auditorium, 2pm Dismissal**
- **Wednesday – Spanish in the Auditorium**
- **Thursday – Library in the classroom, Spanish in the Auditorium**
- **Friday – Robotics & PE (don't forget to bring your PE shoes)**

Upcoming Important Dates:

- **Monday, January 24th - Wednesday, January 26th – MAP Testing @ 8:30 am (please make sure to have a strong breakfast)**
- **Friday, January 28th – Mid-Trimester Reports & Free Dress Friday**
- **Thursday, January 27th – Parents Club Meeting**
- **Sunday, January 30th – Catholic Schools Week Begins!**
- **Monday, January 31st – Celebrate our Parents**
- **Tuesday, February 1st – Celebrate Teachers**
- **Wednesday, February 2nd – Celebrate our Grandparents & Faith-based Community**
- **Thursday, February 3rd – Celebrate our Alums and Donors – St. Luke Fan Club**
- **Friday, February 4th – Celebrate our Students**
- **Thursday, February 10th – Final Spelling Bee (finalists only location TBA)**
- **Friday, February 11th – No School for Students**