

February 28th, 2022

IB Attributes of the Months: Open-Minded & Risk-Takers

Building a world of JOY!

"He (or she) who is not courageous enough to take risks will accomplish nothing in life."
- Muhammad Ali

This week is packed with exciting learning activities! Here's where we're headed this week in the classroom:

In Math with Ms. Bakamis, we will wrap up our unit on Dividing by Two-Digit Divisors. Our Test will be on Thursday, March 3rd, 2022. After each lesson, the students will work on a page of related questions. They'll also have a page of questions to work on at home. In Math with Mr. Carson, we continue our unit on equations and inequalities. We will wrap up the unit late next week and begin our review. Our unit test will be early the following week. If you have specific questions you can email gcarson@stlukeshoreline.org. This week the students will continue their weekly ALEKS assignment of completing at LEAST 5 topics by Monday, March 7th @ 8 am!

In **Reading & Spelling** with Ms. Bakamis, we will continue reading and reflecting on <u>A Long Walk to Water</u> highlighting the scarcity of water in different parts of the world. We will read together and answer comprehension questions related to the text. We'll also continue reading books at our own levels and will continue completing AR comprehension tests (our 2nd Trimester Goal is 15 points). We will resume our weekly Spelling Practices at our own level. **Each student is expected to practice their list of words at least 6 times in their Spelling Notebook which is due PRIOR to their Spelling Test on Friday, March 4th.**

In **Grammar** with Mrs.Smith, students are learning about: 1) using commas to set off words, yes and no (e.g., Yes, thank you.), 2) to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and 3) to indicate direct address (e.g., Is that you, Steve?). Students will also learn about: 4) using underlining, quotation marks, or italics to indicate titles of works. Students will be assigned practice lessons in MobyMax (due Friday), and will take a quiz after completing the practice assignments. The assignment is posted in Google Classroom > 5B Writing/Grammar. In **Writing**, students' Westward Expansion projects in Book Creator will be graded by tomorrow (Monday). Some students will be staying in this week to correct errors in writing. Once errors have been corrected, projects will be regraded. **Unless students were absent during major portions of the assignment, any late Westward Expansion projects will have a grade reduction of 10% this week. Students were given time in class to complete the assignment.** This week students are writing information essays related to their Exhibition topic. At least four body paragraphs are due by this Friday, March 4. Students will be collaborating ideas online with their Exhibition group using Padlet and sharing

writing/research in Exhibition groups. I will be meeting individually with students this week regarding their rough drafts. *The final paper is due Friday, March 18.* Exhibition is March 22 – World Water Day. If there are any questions, please email *rsmith@stlukeshoreline.org*.

This week we will continue our **Social Studies** unit which is a colonial simulation as we explore the Central Idea: *Culture, trade, and geography played a part in the formation of the 13 colonies*. The students will be working in colony groups to sail to the New World, establish colonies, and interact with each other and the Native Americans in their geographic area to grow and thrive. These learning activities involve cooperation, problem-solving, and decision-making, building **connections** between diverse groups of people, exploring opportunities for **trade**, and reflecting on the **cost and benefits** of their decisions and interactions. Throughout the simulation, we'll reflect on the many ways in which the lives of the early colonists **change** and how they, as settlers, bring changes that impact their new environment.

In **Science** this week we will continue researching our lines of inquiry in our unit entitled "Water is essential to life and a limited resource for many people." The students will continue to work in their **Exhibition** groups with their mentors researching their topics, finding ways to improve our world, and planning ways to put their ideas into action. *Our Exhibition will conclude on March 22nd*, 2022 World Water Day!

In **Religion** this week we will be focusing on preparing for Lent and for the ACRE test later in April. Preparation materials have been posted on our 5B Google Classroom for the students to review and study. During our weekly **Second Step** lesson, we will learn about **Resisting Revenge**. **Each student will be**responsible for completing a Homelink connected to the lesson with an adult every week. These Homelinks should be done with an adult & need to be signed by that adult before they are turned in!

Important Dates THIS week:

- Monday Spanish, Lenten Food Drive Begins
- Tuesday Fat Tuesday & start of the 2nd Trimester Food Drive, Spanish, Lenten Food Drive continues, & 2 pm Dismissal
- Wednesday Ash Wednesday, Spanish, & Lenten Food Drive continues
- Thursday Library, Spanish, Math Test for Ms. Bakamis's Class, Lenten Food Drive continues, & State of the School via ZOOM @ 6:30 pm 7:30 pm
- Friday Spelling Test, PE, Design, & Lenten Food Drive continues

Upcoming Important Dates:

Monday, March 7th – 1st Lenten Prayer Service

Friday, March 11th - No School for Students & Staff!!

Monday, March 14th - 2nd Lenten Prayer Service

Thursday, March 17th – St. Patrick's Day and MYP musical GODSPELL JR.

Friday, March 18th - Free Dress Friday, End of 2nd Trimester, & MYP musical Godspell Jr.

Saturday, March 19th - MYP musical Godspell Jr.

Monday, March 21st - Beginning of Third Trimester and 3rd Lenten Prayer Service

Tuesday, March 22nd - 5th Grade 1st PYP Exhibition Presentations! & World Water Day

March 24th & 25th - Spring Student-led Conferences

March 28th - Report Cards sent home and 4th Lenten Prayer Service