



February 7th, 2022

IB Attribute of the Month: Open-Minded

Building a world of JOY!

*"A successful competition for me is always going out there and putting 100 percent into whatever I'm doing. It's not always winning. People, I think, mistake that it's just winning. Sometimes it could be, but for me, it's hitting the best sets I can, gaining confidence, and having a good time and having fun." - Simone Biles*

This week is packed with exciting learning activities! Here's where we're headed this week in the classroom:

In **Science** this week we will continue our new unit entitled "Water is essential to life and a limited resource for many people." This unit is an inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things. Our lessons will focus on the key concepts of change, and responsibility along with conservation, distribution. These assignments will also be posted on our 5B Google Classroom.

In **Religion** this week we will be focusing on Reconciliation. We will also begin to work on preparing for the ACRE test in April. Preparation materials have been posted on our 5B Google Classroom for the students to review and study. We will continue to work on finding ways to meet our 2nd Trimester expectation of **10 service hours (due February 25th)**. During our weekly **Second Step** lesson, we will learn about Managing our emotions. **Each student will be responsible for completing a Homelink connected to the lesson with an adult every week. These Homelinks should be done with an adult & need to be signed by that adult before they are turned in!**

In **Math** with Ms. Bakannis, we will continue our unit Divide Whole Numbers. Students will learn how to recognize patterns with multi-digit numbers, estimate quotients, represent the division of 2-digit divisors, use partial quotients to divide, & solve problems using division. After each lesson, the students will work on a page of related questions. They'll also have a page of questions to work on at home. In **Math** with Mr. Carson, we will begin our unit on equations and inequalities. This unit builds a very solid foundation for solving equations and inequalities that will be used frequently in Algebra and all higher level math. Students frequently say "we will never use this..." but it is the basis for equations used in programming calculators and spreadsheets. Very useful! If you have specific questions you can email

gcarson@stlukeshoreline.org. **This week the students will continue their weekly ALEKS assignment of completing at LEAST 5 topics by Monday, February 14th @ 8 am!**

In **Reading & Spelling** with Ms. Bakamias, we will be learning about the Olympics and practicing our comprehension skills as we learn about the history and the current sports. We will also continue reading books at our own levels and will continue completing AR comprehension tests (our 2nd Trimester Goal is 15 points). We will resume our weekly Spelling Practices at our own level. **Each student is expected to practice their list of words at least 3 times in their Spelling Notebook which is due PRIOR to their Spelling Test.**

In **Writing & Grammar** with Mrs. Smith: In grammar, students will be reviewing all three verb tenses that have been covered thus far: Simple (3rd Grade), Progressive (4th Grade), and Perfect (5th Grade). They will complete a grammar activity in their grammar interactive notebook, complete grammar assignments in MobyMax (due Thursday), and take a grammar quiz on perfect verb tenses on Thursday. **All assignment information for grammar is in Google Classroom > 5B Writing/Grammar.** In Writing, students will be adding to their research, organizing information, and drafting their final copy. **The completed writing assignment is due Friday, February 18 and will be published in Book Creator.** If there are any questions, please email [rsmith@stlukeshoreline.org](mailto:rsmith@stlukeshoreline.org).

This week we will continue our **Social Studies** unit which is a colonial simulation as we explore the Central Idea: *Culture, trade, and geography played a part in the formation of the 13 colonies.* The students will be working in colony groups to sail to the New World, establish colonies, and interact with each other and the Native Americans in their geographic area to grow and thrive. These learning activities involve cooperation, problem-solving, and decision-making, building **connections** between diverse groups of people, exploring opportunities for **trade**, and reflecting on the **cost and benefits** of their decisions and interactions. Throughout the simulation, we'll reflect on the many ways in which the lives of the early colonists **change** and how they, as settlers, bring changes that impact their new environment.

#### Important Dates THIS week:

- Monday – Spanish
- Tuesday – Spanish, & **2 pm Dismissal**
- Wednesday – Spanish
- Thursday – **Spelling Bee (finalists only)**, Library, & Spanish
- Friday – **No School for Students (Staff Inservice)**

#### Upcoming Important Dates:

- **Monday, February 14th - Valentines Day Class Party**
- **Tuesday, February 15th - Class Pictures**
- **Monday, February 21<sup>st</sup> – Presidents' Day Holiday (No School)**
- **Friday, February 25<sup>th</sup> – Progress Reports & Free Dress Friday**