



Classroom News



Upcoming Events

First Trimester Report Cards 12/9
Christmas Pageant 12/14 @ 6 pm in Gym
Noon Dismissal 12/16 No Extension

Reminders

Free Dress Friday, Dec 16
No School Monday, Jan 2
School begins Tuesday Jan. 3rd

IB Attribute of the Month

- **Knowledgeable** - Learners explore concepts, ideas and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

This week in Grade 4

This week in 4th grade, we focused on Peace in Advent during religion class. Students learned about different types of natural hazards, rocks, and erosion. Students also brainstormed ways they could save a city from a landslide and finalized the anchor phenomenon in science class!

This coming week in Math we will continue Unit 6 which focuses on multiplication strategies with multi-digit numbers.

In our Religion class, we will continue to learn about the Advent season and continue our Christmas lesson. We will discuss week 3 of Advent (JOY), why it is important and the significance of the Christmas season in the church.

Our IB unit of inquiry is that humans are impacted by the continual changing of the Earth. Based on our school-wide theme, we will focus on being inquirers and knowledgeable during this unit. We will be finishing our summative assessment. In the summative assessment, students will develop 3D or digital models of a life-saving structure against natural hazards such as earthquakes, tornados, volcanic explosions, and more! Students will explore engineering techniques to develop their ideas.

In ELA, students will not have a spelling list/test this week. We will continue reading *A Tsunami Unfolds*. During writing, we will continue personal and persuasive essays. No grammar, this week.

At Home Discussions

Continuing the Learning in Math!

- Have your student practice multiplication fast facts (ex. What is 2×7 , 3×7 , 4×7 asking rapidly after an answer has been given.
- Ask how students can use the decompose technique to break apart large numbers in multiplication ex ($4 \times 3,422$).

Continuing the Learning in 2nd Step!

- What is a bystander?
- What can you do to stop bullying?

Continuing the Learning in Science!

- How can you protect your house from natural hazards (volcanoes, earthquakes, tsunamis, floods, etc)?
- Ask your student what their natural hazard is and what their engineering plan is to help save a town/city.

Continuing the Learning in ELA!

- Ask students to explain the Tsunami that occurred in Japan in 2011.
- In writing, how to organize a draft piece.

Continuing the Learning in Religion!

- How can you prepare for Christmas?
- What is the theme of the 3rd week of Advent?
- How can you experience joy or share joy with others during this week?

