



Classroom News



Upcoming Events

Presidents' Day Holiday 2/20
Ash Wednesday Service 9:30 AM 2/22
Parents Club Meeting 2/23
Superintendent Visit Best Uniform 2/24
School Spelling Bee 2/24
MYP Musical 3/2-3/4
No School - Teacher in Service Day 3/10

Reminders

Best Uniform on 2/24 for Superintendent Ford's visit!

IB Attribute of the Month

Open-Minded - student knows that all people are different. They listen to the points of view of others and consider many possibilities before making a decision. They celebrate the differences that make all people unique. Encourage students to try new things – new foods, new games and new activities.

This week in Grade 4

This week in 4th grade, we focused on preparing for Lent in religion class. Students inquired about renewable energy sources in science class. In Math, students continued Unit 7 Division. During Reading, students began the book *Lunch Money* and started an assignment based on inferring, describing a character, and summarizing the chapter.

This week in Math we will begin Unit 8, Fraction Equivalence. Students will learn how fractions can look different but have the same value, and use models, number lines, and benchmarks to solve fraction equations.

Our IB unit of inquiry is that Energy can be converted from one form to another. Based on our school-wide theme, we will focus on being principled during this unit. We will complete the unit this upcoming week with the summative assessment as a constructed Rube Goldberg machine. Students will have time next week to complete this project in class.

In ELA, students will not have a spelling list this week. We will begin to continue reading *Lunch Money* with an emphasis on inferring and summarizing the text. In writing, we will be typing our drafts of our persuasive essays. If your student is not finished with their draft, they may be bringing a notebook home to finish. No grammar this week due to the short week.



At Home Discussions

Continuing the Learning in Math!

- You can work with your child to create a visual display of equivalent fractions. You can use blocks, beads, or pieces of paper for the displays. Include all proper fractions with denominators of 2, 3, 4, 5, 6, 8, 10, and 12.

Continuing the Learning in Art!

- How did the people of Peru change the color of the wool?
- What stuck with you about your art class?



Continuing the Learning in Science!

- Explain to me using scientific language, how you will be constructing your Rube Goldberg machine and how it is going to work.
- Why is breaking a Rube Goldberg into steps an important process to create a successful Rube Goldberg machine?

Continuing the Learning in ELA!

- What do you wonder will happen in the future chapters of *Lunch Money*? Why do you think that?
- Do you think your reader will agree with your thesis and persuasive essay? What makes you think that?

Continuing the Learning in Religion!

- What is the significance or importance of fasting in the Catholic faith during Lent?
- What items may you want to give up during Lent?

