



# Classroom News



## Upcoming Events

MYP Musical 3/2-3/4  
No School - Teacher in Service Day 3/10  
Report Cards 3/17

## Reminders

Soup Suppers are every Friday at 6:00 through the Parish from different ministries every week .  
\*No Soup Supper on the 31st for the Fish Fry

## IB Attribute of the Month

Open-Minded - student knows that all people are different. They listen to the points of view of others and consider many possibilities before making a decision. They celebrate the differences that make all people unique. Encourage students to try new things – new foods, new games and new activities.

## This week in Grade 4

This week in 4th grade, we focused on learning about Lent in religion class. Students inquired about their designs for their Rube Goldberg designs. In Math, students completed their Unit 7 assessment and began to work on Fraction Equivalence. During Reading, students read chapters 2-3 in the book *Lunch Money* and completed an assignment based on inferring, describing a character, and summarizing the chapter.

This week in Math we will continue Unit 8, Fraction Equivalence using models, number lines, benchmarks, and comparing fractions to solve fraction equations.

Our IB unit of inquiry is that Energy can be converted from one form to another. We will extend the summative assessment for the unit this upcoming week so students have adequate time to construct their Rube Goldberg machine.

In ELA, students will have a spelling list this week. We will continue reading *Lunch Money*, chapters 4-5 with an emphasis on inferring and summarizing the text. In writing, we will begin our next unit and focus in on writing about fiction. This will bridge reading and writing together. This week in grammar we will learn about the correct way to use commas.



# At Home Discussions

## Continuing the Learning in Math!

- You can work with your child to create a visual display of equivalent fractions. You can use blocks, beads, or pieces of paper for the displays. Include all proper fractions with denominators of 2, 3, 4, 5, 6, 8, 10, and 12.

## Continuing the Learning in Art!

- How did the people of Peru change the color of the wool?
- How can you make art from nature? How did the people of Peru complete this?

## Continuing the Learning in Science!

- Explain to me using scientific language, how you will be constructing your Rube Goldberg machine and how it is going to work.
- Why is breaking a Rube Goldberg into steps an important process to create a successful Rube Goldberg machine?

## Continuing the Learning in ELA!

- What do you wonder will happen in the future chapters of *Lunch Money*? Why do you think that?
- What are some questions writers ask of texts?

## Continuing the Learning in Religion!

- What is the significance or importance of praying in the Catholic faith during Lent?
- What could you pray about during lent?

