



Classroom News



Upcoming Events

Food Drive Ends 3/17
Report Cards 3/24
Vision and Hearing Test 3/30
Good Friday Noon Dismissal 4/7
Easter Break 4/10-4/14

Reminders

Please send any pictures from events in the classroom, CYO sports, or Scouts for the yearbook to jfargo@stlukeshoreline.org.

IB Attribute of the Month

Risk-Taker - A risk taker-approaches uncertainty with forethought and determination and works independently and cooperatively to explore new ideas and innovative strategies. They are resourceful and resilient in the face of challenges and change.

This week in Grade 4

Responding to student needs and various levels of mathematicians in grade 4, both fourth-grade math classes will continue to be differentiated on a daily basis. 3 days a week, all students participate in a mini-lesson based on a new strategy for the concept being explored. After the mini-lesson, students either work on reinforcement problems, practice problems to increase fluency, or challenge their understanding with error analysis, STEM connections, or "Extend Your Thinking" problems. At least two days a week, all students work in small groups and receive direct instruction from a teacher at their current instructional level.

This week in math we will finish Unit 8 and take our end-of-the-unit assessment. This unit covered fraction equivalence using models, number lines, benchmarks and comparing fractions to solve fraction equations.

Our new IB theme we will focus on now is Sharing the planet. We will continue to inquire into Washington State's landforms, natural resources, and weather to determine how this affects trade and the economy.

In ELA, students will have a spelling list this week on Tuesday. We will continue reading *Lunch Money*, chapters 9-10, emphasizing inferencing and summarizing the text. In writing, we will be practicing elaborating our written ideas using prompts. In grammar, we will be learning about similes and metaphors.



At Home Discussions

Continuing the Learning in Math!

- You can work with your child to create a visual display of equivalent fractions. You can use blocks, beads, or pieces of paper for the displays. Include all proper fractions with denominators of 2, 3, 4, 5, 6, 8, 10, and 12.

Continuing the Learning in Art!

- How did you create something like the people of Peru (scheduled for 3/17)?
- What resources can you use in your environment to make art?



Continuing the Learning in Social Studies!

- What is the difference between weather and climate?
- How is the weather different in Washington State?

Continuing the Learning in ELA!

- What would you do if you were Greg or Maura? Why?
- What are strategies you can use to dig deeper in your writing when pushing your thinking?

Continuing the Learning in Religion!

- How can you use The Commandments to examine your conscience?
- What have you learned about yourself during Lent so far?

