



Classroom News



Upcoming Events

Food Drive Begins 3/6
No School - Teacher in Service Day 3/10
Report Cards 3/24

Reminders

Our Food Drive kicks off this week and will conclude on the 17th. Please help fill the shelves of our local food bank in partnership with St. Vincent de Paul.

IB Attribute of the Month

Risk-Taker - A risk taker-approaches uncertainty with forethought and determination and works independently and cooperatively to explore new ideas and innovative strategies. They are resourceful and resilient in the face of challenges and change.



This week in Grade 4

Responding to student needs and various levels of mathematicians in grade 4, both fourth-grade math classes will continue to be differentiated on a daily basis. 3 days a week, all students participate in a mini-lesson based on a new strategy for the concept being explored. After the mini-lesson, students either work on reinforcement problems, practice problems to increase fluency, or challenge their understanding with error analysis, STEM connections, or "Extend Your Thinking" problems. At least two days a week, all students work in small groups and receive direct instruction from a teacher at their current instructional level.

This week in Math we will continue Unit 8, Fraction Equivalence using models, number lines, benchmarks, and comparing fractions to solve fraction equations.

Our new IB theme we will be focusing on now is Sharing the planet. We will begin to inquire into Washington State's landforms, natural resources, and weather to determine how this affects trade and the economy.

In ELA, students will not have a spelling list this week. We will continue reading *Lunch Money*, chapters 6-7, emphasizing inferencing and summarizing the text. In writing, we will continue analyzing short stories finding little details that grow big ideas. We will push our thinking by writing about what we noticed about the author's choice in those details. No grammar this week due to the short week.

At Home Discussions

Continuing the Learning in Math!

- You can work with your child to create a visual display of equivalent fractions. You can use blocks, beads, or pieces of paper for the displays. Include all proper fractions with denominators of 2, 3, 4, 5, 6, 8, 10, and 12.

Continuing the Learning in Art!

- How did you create something like the people of Peru (scheduled for 3/17)?
- What resources can you use in your environment to make art?



Continuing the Learning in Social Studies!

- What are the different regions that can be found in Washington State?
- What are some of the 7 wonders in Washington State?

Continuing the Learning in ELA!

- Do you think the author is foreshadowing a positive or negative relationship between Greg & Maura? Why do you think this?
- What are ways you can grow ideas about a text?

Continuing the Learning in Religion!

- What are the 10 commandments?
- What have you learned about yourself during Lent so far?

