



Classroom News



Upcoming Events

Book Fair 4/22-30
Student-Led Conferences 4/27 & 4/28
Market Place Day 5/2
Auction 5/6
Olympic Week (spirit week) 5/8-12
Battle of the Books 5/23

Reminders

No school April 27th and 28th for student led conferences. Please check your email if you have not signed up yet.

IB Attribute of the Month

Reflective - Reflective people give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

This week in Grade 4

Responding to student needs and various levels of mathematicians in grade 4, both fourth-grade math classes will continue to be differentiated daily. 3 days a week, all students participate in a mini-lesson based on a new strategy for the concept being explored. After the mini-lesson, students either work on reinforcement problems, practice problems to increase fluency, challenge their understanding with error analysis, STEM connections, or "Extend Your Thinking" problems. At least two days a week, all students work in small groups and receive direct instruction from a teacher at their current instructional level.

This week in math we will continue Unit 10, addition and subtraction strategies with mixed numbers. We will use multiple methods to represent, add, and subtract mixed numbers.

Our IB theme is Sharing the Planet. We will continue to focus on trade and the economy within Washington State. Students will learn about the fundamentals of our economy here in Washington State while continuing the development of their own business plan for the 4th grade Marketplace held on Tuesday 5/2.

In ELA, students will not have a spelling list this week. We will continue reading *Lunch Money*, chapters 19-21, emphasizing comparing and contrasting and determining the theme of the story. In writing, we will continue to practice how to cite text as evidence in our essays. No grammar this week,



At Home Discussions

Continuing the Learning in Math!

- Look for context or objects around your house that involve mixed numbers, such as measurements.
- Ask your student to represent the mixed numbers by drawing number lines or fraction tiles

Continuing the Learning in Art!

- What was your Earth day art project? How did it make you feel to create something from garbage?



Continuing the Learning in Social Studies!

- What is inflation?
- What is taxation?
- How does taxation help the government?

Continuing the Learning in ELA!

- What is the difference between a theme and a summary?
- How do you cite in a story?

Continuing the Learning in Religion!

- What is the most important part of the Easter season for you and why?
- What can you get out of the Easter season?

