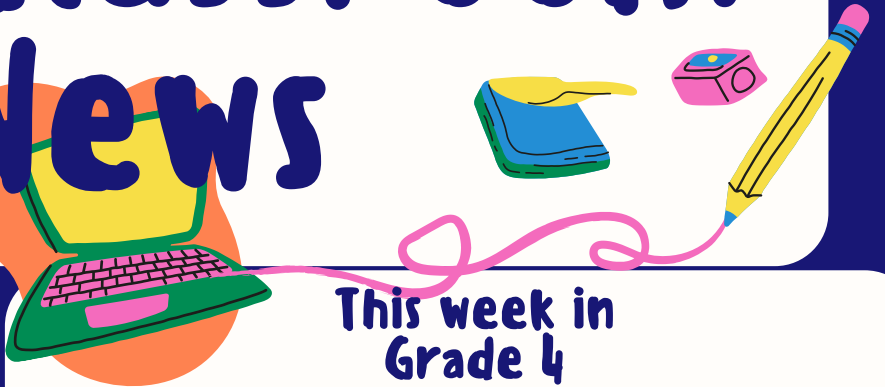


# Classroom News



## Upcoming Events

Marian Mass 5/1 9:30  
Market Day 5/2 8:45-11:30  
Online Silent Auction begins 5/3  
Live Auction 5/6  
Spirit Week 5/8-12  
Battle of the Books 5/9 9:00 am

## Reminders

Students to bring flowers for Monday's Marian Mass 5/1.

## IB Attribute of the Month

Thinker - We define thinkers as those students who consider a problem from both the creative and critical perspectives, regardless of its complexity. In addition, thinkers are students who make reasonable decisions guided by their ethics and morals..

## This week in Grade 4

Responding to student needs and various levels of mathematicians in grade 4, both fourth-grade math classes will continue to be differentiated daily. 3 days a week, all students participate in a mini-lesson based on a new strategy for the concept being explored. After the mini-lesson, students either work on reinforcement problems, practice problems to increase fluency, challenge their understanding with error analysis, STEM connections, or "Extend Your Thinking" problems. At least two days a week, all students work in small groups and receive direct instruction from a teacher at their current instructional level.

This week in math we will complete Unit 10, addition and subtraction strategies with mixed numbers. We will use multiple methods to represent, add, and subtract mixed numbers.

Our IB theme is Sharing the Planet. We complete our economy unit with the summative Market Day. Students will apply their knowledge of the economy during Market Day. Students will experience fluctuations in the Market as well as paying taxes and rent for their businesses.

In ELA, students will have a spelling list this week. We will complete our novel *Lunch Money*, read chapters 20-24, and complete a book review for the future 4th-grade class. In writing, we will continue to practice how to cite the text as evidence in our essays. In grammar this week, we will learn about root words.



# At Home Discussions

## Continuing the Learning in Math!

- Look for context or objects around your house that involve mixed numbers, such as measurements.
- Ask your student to represent the mixed numbers by drawing number lines or fraction tiles

## Continuing the Learning in Art!

- What is abstract expressionism? Who was the most prominent artist in this style?

## Continuing the Learning in Social Studies!

- How was your market day experience? What did you learn and what will you remember about this experience in terms of economy/business?

## Continuing the Learning in ELA!

- What are the key ways to write a book review without spoiling the entire story?
- How do you cite in a story?

## Continuing the Learning in Religion!

- How have you grown in faith over the year?
- How will you continue to live the word of God?

