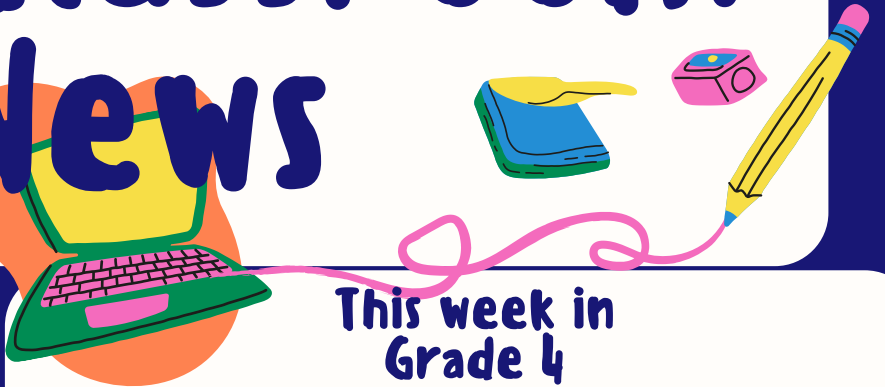


Classroom News



Upcoming Events

Vision and Hearing Test 3/30
Free Dress Friday 3/31
Good Friday Noon Dismissal 4/7
Easter Break 4/10-4/14

Reminders

Please send any pictures from events in the classroom, CYO sports, or Scouts for the yearbook to jfargo@stlukeshoreline.org.

IB Attribute of the Month

Risk-Taker - A risk taker-approaches uncertainty with forethought and determination and works independently and cooperatively to explore new ideas and innovative strategies. They are resourceful and resilient in the face of challenges and change.

This week in Grade 4

Responding to student needs and various levels of mathematicians in grade 4, both fourth-grade math classes will continue to be differentiated on a daily basis. 3 days a week, all students participate in a mini-lesson based on a new strategy for the concept being explored. After the mini-lesson, students either work on reinforcement problems, practice problems to increase fluency, or challenge their understanding with error analysis, STEM connections, or "Extend Your Thinking" problems. At least two days a week, all students work in small groups and receive direct instruction from a teacher at their current instructional level.

This week in math we will continue Unit 9: Addition and Subtraction Meanings with Fractions. This week we learn how to decompose fractions, represent adding fractions, add fractions with like denominators, and represent subtraction fractions.

Our new IB theme we will focus on now is Sharing the planet. We will continue to inquire into Washington State's landforms, natural resources, and weather to determine how this affects trade and the economy. Students will continue to dive deeper into a specific region of Washington State and conduct research on 1 of the 5 regions of Washington.

In ELA, students will have a spelling list this week. We will continue reading *Lunch Money*, chapters 13-14, emphasizing comparing and contrasting and determining the meaning of words and phrases. In writing, we will begin to support our thesis by including micro-stories. In grammar, we will be learning about idioms.



At Home Discussions

Continuing the Learning in Math!

- How can you find more than one way to decompose a fraction?
- How can you use representations to show adding fractions with like denominators?

Continuing the Learning in Art!

- Make an art project with your child only using the materials you have in your house



Continuing the Learning in Social Studies!

- What is the most fascinating region in Washington State and why?
- How are the regions in Washington different and similar?

Continuing the Learning in ELA!

- How is conflict resolution occurring in Lunch money, have you ever experienced anything like this and how did you solve it?
- What stories can tell your audience to support your thesis?

Continuing the Learning in Religion!

- What are the 4-6 commandments and how are they relevant to your life?
- How has your Lent walk with Jesus brought you closer to Him?

