

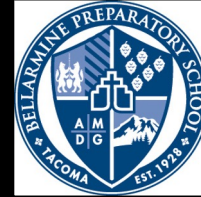
Welcome to 5<sup>th</sup> Grade



With Mr. Scholz &  
Ms. Bakamis

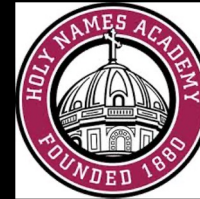
# Mr. Scholz Introduction

- Educational background
- Previously worked in the information/records management field (Archdiocese of Seattle, law firm, corporate, government)
- St. Luke parishioner; cradle Catholic, youth ministry experience
- Lives in Edmonds with wife Lizzy, and three kids: Naomi (2nd grade/7 years old), Gabriel (K/5 years old), Elijah (2.5 years old)



# Ms. Bakamis Introduction

- Educational background



- Has worked for the Archdiocese of Seattle for 12 years



- Lives in Capitol Hill with sister (Anne) & visits her parents & dog (Nikki) in Las Vegas



# Approaches to Learning

- Thinking Skills
- Social Skills
- Communication Skills
- Self-Management Skills
- Research Skills



thinking  
self-management  
Research  
communication  
social-skills  
others  
skills  
knowledge  
information



# Schedules

## Scholz Homeroom Schedule

Time	Monday	Tuesday	Wed	Thursday	Friday
8:30-9:00	Writing & Grammar	Religion	Mass	Religion	Religion
9:00 - 9:30	Writing & Grammar/ Reading & Spelling (9:20)	Reading & Spelling	Mass	Reading & Spelling	Reading & Spelling
9:30 - 10:05	Reading & Spelling	Reading & Spelling	Reading & Spelling	Reading & Spelling	Reading & Spelling
10:05 - 10:15	Read Aloud/Snack	Read Aloud/Snack	Read Aloud/Snack	Read Aloud/Snack	Read Aloud/Snack
10:15 - 10:30	Recess				
10:30 - 11:00	Library	Social Studies/Science	Library (Check-out)	Social Studies/Science	Social Studies/Science
11:00 - 11:30	PE	Writing & Grammar	PE	Writing & Grammar	Writing & Grammar
11:30 - 12:00	Social Studies/Science	Writing & Grammar	Writing & Grammar	Writing & Grammar	Writing & Grammar
12:00 - 12:30	Lunch				
12:30 - 1:00	Recess				
1:00 - 1:25	Religion	Music	Spanish 1:05 - 1:35	Spanish 1:05 - 1:35	Art/Study Hall
1:25 - 2:15	Math	Math (1:30-1:40), Planner (1:40-1:55)	Math	Math	Math
2:10 - 2:40	Second Step	1st Dismissal: 2:00 pm	Social Studies/Science	Art/Study Hall	Music (2:15 - 2:45)
2:40 - 2:55	Planner	2nd Dismissal: 2:15 pm	Planner	Planner	Planner

## Bakamis Homeroom Schedule

Time	Monday	Tuesday	Wed	Thursday	Friday
8:30 - 9:15	Reading & Spelling (5B)	Science/Social Studies	Mass	Science/Social Studies	Science/Social Studies
9:15 - 9:30	Reading & Spelling (5B) 9:20 Writing & Grammar	Writing & Grammar (5B)	Mass	Writing & Grammar (5B)	Writing & Grammar (5B)
9:30 - 10:00	Writing & Grammar (5B)	Writing & Grammar (5B)	Writing & Grammar (5B)	Writing & Grammar (5B)	Writing & Grammar (5B)
10:00 - 10:15	Read Aloud/Snack	Read Aloud/Snack	Read Aloud/Snack	Read Aloud/Snack	Read Aloud/Snack
10:15 - 10:30	Recess				
10:30 - 11:00	PE	Second Step	PE	Music	Music
11:00 - 11:30	Library	Reading & Spelling (5B)	Library (Check-out)	Reading & Spelling (5B)	Reading & Spelling (5B)
11:30 - 12:00	Religion	Reading & Spelling (5B)	Reading & Spelling (5B)	Reading & Spelling (5B)	Reading & Spelling (5B)
12:00 - 12:30	Lunch				
12:30 - 1:00	Recess				
1:00 - 1:25	Spanish 1:05 - 1:35	Spanish 1:05 - 1:35	Reading & Spelling (5B)	Religion	Religion
1:25 - 2:10	Math	Math	Math	Math	Math
2:10 - 2:40	Science/Social Studies	1st Dismissal: 2:00 pm	Second Step	Art/Study Hall	Art/Study Hall
2:40 - 2:55	Planner	2nd Dismissal: 2:15 pm	Planner	Planner	Planner

Mr. Scholz - Writing & Grammar

Ms. Bakamis - Reading & Spelling

Mr. Scholz & Ms. Bakamis teach

Religion, SEL (2nd Step), Inquiry, & Math to their own homerooms. Mr. Carson will assist in Math.

## Specialist Teachers:

*Spanish - Senora Perry*

*Music - Ms. Jeon*

*PE - Mrs. Diaz*

*Library - Mrs. Feucht*

*Design - Mr. Huntamer*

*(only 3rd trimester)*

# Essential Agreements

## 5A

- *We will respect the person speaking by paying attention, listening with an open mind, and taking turns to speak with appropriate signals.*
- *We will respect the classroom space by keeping our desk and area clean, safe, and at a noise level that is appropriate for the activity.*
- *We will respect the physical, emotional, and spiritual boundaries of others.*
- *We will respect the time of others by making reasonable requests and following through on our own commitments.*
- *We will respect our community by being balanced in the way we approach our activities, others, and ourselves: this means staying positive and including those who are outside our friend group.*

## 5B

- *Be Safe & Responsible*
- *Be Kind & Respectful*
- *Be an Active Learner*
- *Be Yourself*



# Organization & Structure

- Filers/Pendaflex
- Planners
- Classroom Economy



# St. Luke School-wide Learning Expectations (SLEs)

- Inquiring Minds
- Hearts for Jesus
- Hands for Service



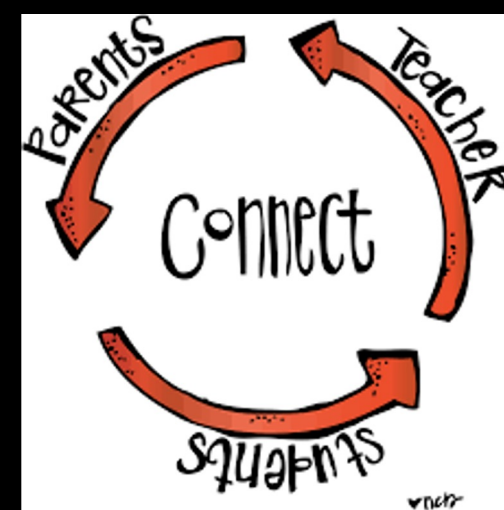




# Communication

[Scholz Website](#)

[Bakamis Website](#)



- Weekly Newsletters posted on our websites
- Nightly Homework posted on our websites ([Scholz Homework](#), [Bakamis Homework](#))
- Curriculum Maps posted on our websites
- Toddle updated regularly (1-2 weeks)
- Best way to contact us is via email. We will respond within 24 hours.

[mscholz@stlukeshoreline.org](mailto:mscholz@stlukeshoreline.org)

[kbakamis@stlukeshoreline.org](mailto:kbakamis@stlukeshoreline.org)

# Exciting Opportunities

- Camp Seymour
- Garden time
- Service Opportunities
- Hydroponic Garden
- Design, Spanish, Music, PE, & Library



# Curriculum

Here is our year in a glance:

[23 - 24 Curriculum Map](#)

We will be using a number of different platforms and method to deliver and differentiate the curriculum.

## Platforms:

Toddle

Google Slides/Google Forms

[Savvasrealize](#)

[Epic](#)

[Reveal Math](#)

[ALEKS](#)

[Mystery Science](#)

[MobyMax](#)

## Methods:

Words Their Way

Hyperdoc

Choice boards

Observation

Exit ticket/Quick Recall

Pencil and paper

Books online/in print

Videos

Experiments



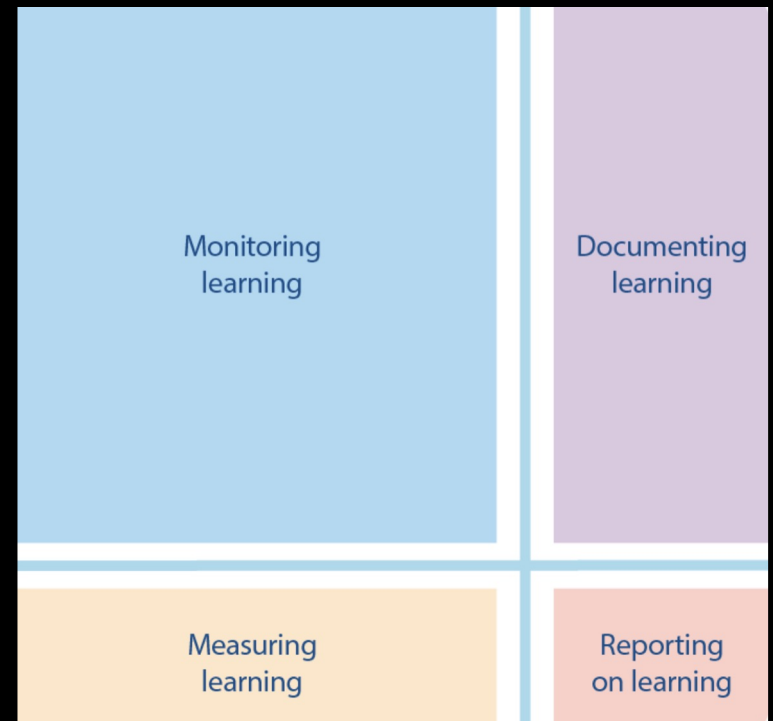
# Assessment



## Teaching & Learning for Understanding



- Ways we assess:
  - Observation
  - Student reflection
  - One-on-one conversation
  - Goal setting
  - Student work (Journal)
  - Quiz / Exit ticket
  - End-of-unit test
  - MAP testing
  - Clear targets (learning standards)





# Grading Scale



1: Below Standard

- *Acquisition of Knowledge: state what you learned*

2: Approaching Standard

- *Meaning Making: describe it to someone new & explain why you think it is important or significant*

3: At Grade Level

4: Independent Transfer

- *Transfer: analyze and evaluate the knowledge to familiar and unfamiliar situations.*



# Any Questions?

- *Thank you for coming!*



5th Grade  
ROCKS

The logo features the text "5th Grade" in a red, rounded font with a yellow star behind the "5", and "ROCKS" in a large, blue, outlined font below it. The word "Grade" is in a green, rounded font. There are three yellow stars of varying sizes scattered around the text.