



Upcoming Events and Important Dates

9/28: Classroom Lunches due to funeral

9/29: Non-Uniform Day

10/6: Field Trip to MOHAI (More information out soon.)

10/13: No School, Teacher Inservice Day

10/17 ST. LUKE-A-THON!

Religion

In religion class, we've been exploring Psalms and talking more about the gift of God's creation. Please encourage your child to share what they've learned about how these values apply to their daily lives. Next week, we will be learning about God being revealed as the Trinity.

Math

In math class, we've been diving into place value structure. We plan to continue uncovering more about place value, including comparing multi-digit numbers, and writing numbers in standard, expanded, and word form. Remember to practice math facts at home! Also, remember to complete your 5 ALEKS topics if you have not already completed them this week.

Reading

Our readers have been exploring facts about the Holocaust from a 4th-grade perspective. We began our first novel, *Number the Stars*. We focused on determining the setting of the story and major details about describing the main character. Next week, we will begin discussing how to infer the author's text. There will be a spelling list next week.

Writing

This week we reviewed pronouns and adjectives in grammar. We are using very specific language to define each part of speech. For example, an adjective is a word that describes a **noun**, not just a word that describes something. In our grammar lessons, we will continue to review different parts of speech and begin using mentor sentences on the wall to become more aware of how parts of speech work in practice. We are going to begin our realistic fiction stories next week by brainstorming as a writing tool.

IB Transdisciplinary Unit

Our current IB Transdisciplinary Unit is *How We Organize Ourselves*. This unit encourages students to think critically about how the government is organized and how we as citizens are a part of the greater system. In this unit we explore the central idea: governments can promote or deny equal opportunities and social justice. Throughout this unit, students will engage in hands-on activities, discussions, and projects that promote



collaboration and inquiry-based learning. Next week, we continue to learn how Washington became a state and how the documents, such as treaties, impacted the development of the state.

Second Step

Students will evaluate their progress towards their class goal with teacher support. Ask your child to describe their plan to reach their class goal. What will they do? What will they need? Who can support them? Tell your child about a time when you made a plan to reach a goal.

Reminders

- On Wednesdays, please wear the dress uniform for Mass.
- If you can not access Toddle, please send us an email to receive the family invite code.
- Look for the field trip form this coming Monday

IB Attribute of the Month

During the month of September, we are focusing on all of the IB attributes! We aim to be inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective. Please talk with your child about the attributes they believe they displayed with excellence this week and which attributes they wish to improve on next week.