Dear Parents,

For a short week, it has been a crazy one with no school on Monday and a late start on Wednesday! We are so thankful that we have made it through and hope snow and ice are not in the forecast for a long time.

This Tuesday, January 23rd, we are going to be visited by the Archbishop. He will be touring the school and may pop in to see our classroom and hear about what we are doing in our current IB Inquiry unit. The children should always be dressed in their best uniform so they make a good impression.

The Biography Project should be in full swing. The children are working on or have finished their biographies and have taken notes as they read. We are attaching the Black History Project 2024 for those who may have lost or misplaced it. They should begin the final project as they finish the books and note-taking. We expect the first page to be a picture/portrait of the person and, of course, colored. The report should be in their best printing. The bottom rectangle on the report is for their influential person's name, which can be written in bold bubble letters. The projects are due Monday, February 5th. In class during February, we will be using the book "Black Heroes: 51 Inspiring People from Ancient Africa to Modern-Day USA" and different picture books. As we move through history, the children will share their reports. These will not be lengthy discussions but a sharing so the children get a feel for the history.

We have begun our persuasive speech writing unit, learning about the parts of a persuasive speech. We practiced with a common claim (Recess should be on the upper field and on the blacktop at the same time.) We presented our reasons to support our claim to Mr. Boyle. For the next few weeks, we will be inquiring into the concept of KINDNESS. We started this week brainstorming all we know about kindness, why it is important, how kindness can change the world, etc. Next, we will read some picture books with the themes of kindness, empathy, inclusion, unity, and diversity. These will help us to write strong, bold claims so that each student can write a persuasive speech.

In our next Mystery Science lesson, students explore seasonal weather conditions across different regions. They investigate how weather patterns can be used to predict future weather. In the Snow Fort Weather activity, students organize daily temperature data from three snowy towns into a table to compare weather conditions and predict which town will most likely have the best weather for a snow fort festival next year.

## **Important Dates**

1/26 - Non-uniform Day
Week of 1/29-2/2- Circle of Grace taught
<u>CATHOLIC SCHOOLS WEEK</u>
SUN 1/28 - 9 am MASS & OPEN HOUSE
MON 1/29 - PARENT APPRECIATION DAY
TUE 1/30 - STAFF APPRECIATION DAY
WED 1/31 - GRANDPARENTS & GRANDFRIENDS PROGRAM (RSVP is now closed)
THU 2/1 - ST. LUKE PARISH STAFF & ST LUKE ALUMNI APPRECIATION DAY
FRI 2/2 - STUDENT APPRECIATION DAY and International Festival
2/9 - NO SCHOOL - Teacher In-service
2/13 ~ Valentine's Day Party
2/14 - ASH WEDNESDAY (9:30 am) - Service of the Word w/ ash distribution
2/19 - NO SCHOOL - Presidents Day

Have a great weekend,

Valerie Sheehan and Susan Smith