

Dear Parents,

Spring is in the air today! It is hard to believe we are just two weeks away from Easter break. The sun is shining, and we are all wishing we were outside.

The students have been doing an excellent job of researching their tribes. We are now wrapping up this research by exploring the concepts of tribal sovereignty and government. This will further lead us to examine the current location of their respective tribes and the history of Native American tribes that once occupied North America. To conclude this unit, we will conduct a summative assessment to compare the knowledge we have gained about the various tribes.

This week, we embarked on our fresh writing unit, "The Art of Information Writing." This unit will guide students in crafting informative texts, moving away from the persuasive writing style we previously focused on. We made this transition by writing facts about topics each student is well-versed in. In the upcoming week, we'll explore the organization of writing using tools such as a table of contents and structured paragraphs. Acting as anthropologists, students have delved into the study of their respective Native American tribes. They'll utilize their understanding and their field journals brimming with notes to compose an informative book. Furthermore, they'll be introduced to a new tool, Book Creator, to empower them to build their own ebooks, complete with images.

Next week, the students will practice various Reader's Theatre Native American legend presentations. They will devote the entire week to practice, both in class and at home, so they are fully prepared to present on Monday, March 25th. We will record their presentations in their portfolios as they perform.

In our math class, we have completed the study of fractions and have now progressed to using multiplication to divide. We hope that the students have utilized this time to study their multiplication facts, as it has been assigned as homework. Each week, we will be testing every child on their multiplication facts table by table (0-12) and providing them with the table they need to work on for the following week.

Important Dates

- 3/18 - **Parent Ed night ~ Warrior Wellness 6:00 pm to 8:00 pm ~ [RSVP Here](#)**
- 3/19 - Principal for a Day ~ She has decided it is [Denim Day](#).
- 3/21 - Fifth Grade Exhibition
- 3/22 - End of Trimester - **FOOD DRIVE ENDS** - CYO Fish Fry (4:30)3/22 3/223/22
- 3/24 - Palm Sunday
- 3/28 - Holy Thursday Mass (7:00 pm-8:30 pm)
- 3/29 - Early Dismissal (12:00 pm) AND silent dismissal for students & families
- 3/29 - Good Friday (minimal use of electricity & technology)
- 3/29 - Stations of the Cross (student-led)
- 3/29 - Progress Reports shared via Toddle
 - Passion of the Lord Mass (7:00 pm-8:30 pm)
- 3/29 - Holy Saturday Easter Vigil (8:00 pm-10:00 pm)
- 3/30 - Easter Sunday
- 4/1 - 4/5 - Easter Break - NO SCHOOL
- 4/8 - Return to school

Enjoy the sunshine,

Susan Smith and Valerie Sheehan