



April 21st, 2024

Monthly IB Attribute: Reflective

“Reflecting God’s Kindness!”

“Faith and reason are like two wings on which the human spirit rises to the contemplation of truth.” - Pope St. John Paul II

Here’s where we’re headed this week in the classroom:

This week in **Writing** with Mr. Scholz, we are moving closer to preparing our “chocolate milk debate” persuasive letter final drafts (**due on Friday, May 3rd**). Before we get there, we have a few more opportunities to revise, ensuring that we have balanced our evidence with our analysis (like a layer cake: just the right ratio of cake to frosting!) We are using our persuasive writing checklist to self-assess as we go, so we are all well-acquainted with the grading rubric for this unit. Upcoming lessons will focus on critically evaluating sources, incorporating rebuttals and counterclaims, and understanding our audience. In Grammar, we are continuing to build up core “word choice” skills by considering analogies (synonyms and antonyms) that can enliven our work and entice our readers!

This week in **Math** with Ms. Bakamis & Mr. Scholz, assisted by Mr. Carson, students will be taking the **Unit 2 test on Volume on Monday, April 22nd!** Upcoming work within their challenge groups will build on these skills by exploring Geometry and Measurement/Data topics. As always, please reach out to both homeroom teachers with questions or challenges. **Regardless of the math group, we expect that each student will review their homework with an adult nightly and will be prepared to check their answers the following day with their math groups. We continue our weekly ALEKS assignment (45 minutes and 5 topics by Sunday evening).**

We will continue our new **Social Studies** unit this week “Liberties come with Responsibilities.” In their Discovery simulation groups, students are continuing to learn about the early lives of colonists and how they governed themselves. We will examine how we organize ourselves as a society. Students will reflect on their rights and responsibilities as members of their families, faith-based communities, and global citizens.

In **Religion** this week, we will focus our work on preparing for the ACRE (Assessment of Children/Youth Religious Education) test to help our principal, pastor, and archbishop evaluate the faith knowledge and attitudes of students in Catholic schools. As an integrated assessment tool, ACRE provides faith knowledge questions and questions related to religious beliefs, attitudes, practices, and perceptions. **Students will be expected to review this information nightly.** We will also continue with our reflection preparation for student-led conferences at the end of the week, recognizing growth as well as challenges.

This week in **Reading** with Ms. Bakamis, we will work on setting specific goals for the end of the year. Students will also be expected to continue reading books within their current Lexile range and take AR tests when they finish each book. **Our second trimester AR goal is 15 points!** As a nightly practice, students are also expected to read for 30 minutes a book of their own choice in their current Lexile Level. We will NOT have new Spelling Words this week due to Student-led Conferences. **They are also working on Book Reports (Lexile level of 750 or higher) that are due on Tuesday, April 30th!**

Important Dates THIS week:

- **Monday** – PE & Library (both classes), Design (5A), Spanish (5B)
- **Tuesday** – Music (5A), Spanish (5B)
- **Wednesday** – PE & Library (both classes), Spanish (5A)
- **Thursday** – Student-led Conferences
- **Friday** – Student-led Conferences

Important Dates NEXT week:

- **Monday → Friday, April 22nd → 26th – Paper Pie Book Fair**
- **Saturday, April 27th – First Communion (10 am)**
- **Monday, April 29th – 5th grade ACRE Test & Battle of the Books Competition!**
- **Tuesday, April 30th -Principals for the Day (round 2)! Book Report Due**
- **Monday → Friday, May 6th - 10th - 5th Grade MAP Testing**
- **Wednesday, May 15th - Marian Mass (please bring flowers)**